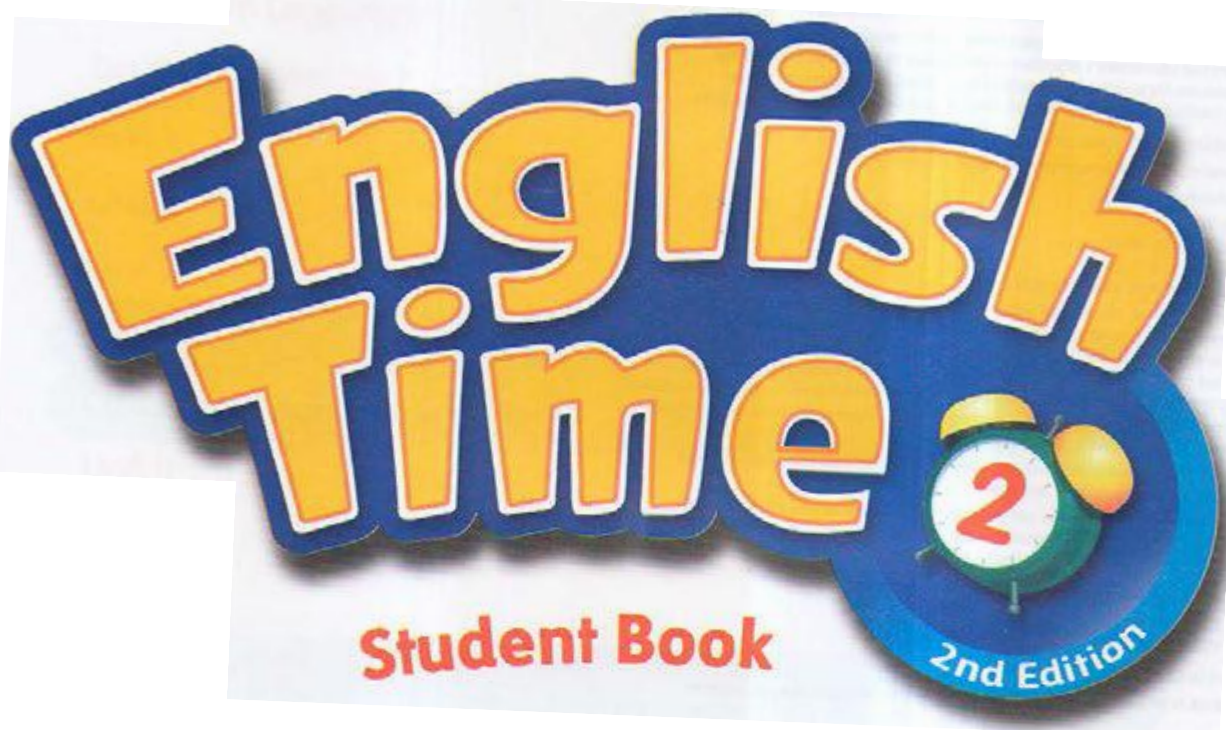


Susan Rivers • Setsuko Toyama



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Syllabus

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time	
1	At Home with Annie	Family Members	How old are you? I'm ten. How old are you? I'm six.	mother father sister brother grandmother grandfather	Who's he? He's my father. Who's she? She's my mother.	Jj jacket jam jet Yy yellow yogurt yo-yo	
2	In the Classroom	Actions	Is today Monday? No, it's Tuesday. Yay! My birthday is on Wednesday! Cool!	write talk draw read sleep eat	I'm drawing. I'm not writing. He's/She's drawing. He/She isn't writing.	Ll lamb leg lemon Rr rabbit red run	
3	At a Birthday Party	Actions	This is for you. Happy birthday! Thanks. You're welcome. Open it.	cry sing shout run	laugh walk We're/You're/They're singing. We/You/They aren't crying.	Cc cat Qq queen -ck duck -x box	
Review of Units 1-3							
Cross-curricular 1: Celebrations birthday wedding graduation Mother's Day Father's Day Project Time: Greeting Card							
4	At the Store Window	Actions	Hello? Hello. May I speak to Sam, please? Sure. Hold on. No problem.	get dressed eat breakfast walk to school study English watch TV take a shower	What's he/she/it doing? He's/She's/It's walking to school. What are you/they doing? We're/They're walking to school.	long a May rain cake play paint lake	
5	At the Airport	Numbers and Time	Where are you from? I'm from France. Oh. You speak English very well. Thank you very much.	thirteen fourteen fifteen sixteen seventeen eighteen	nineteen twenty twenty-five thirty forty fifty	What time is it? It's one o'clock. It's two fifteen.	long e bee feet sleep meat read tea
6	At the Flower Shop	Colors	Where do you live? I live in Oakville. Oh, really? Me, too. I like it. It's a nice place.	red yellow blue green orange brown white black	This is/That's red. This is/That's a red flower. These/Those are yellow. These/Those are yellow flowers.	long i bike five kite light night tight	
Review of Units 4-6							
Cross-curricular 2: Measuring measure centimeters high long wide Project Time: Hands Poster							

Unit	Unit title	Topic	Conversation Time	Word Time	Practice Time	Phonics Time
7	In the Department Store	Clothing	What color is it? It's blue. Blue is my favorite color! Blue is nice, but I like red.	shoes socks shirts skirts jeans shorts	What are these / those? They're shoes.	long o boat snow home coat window note
8	In a Messy Classroom	Classroom Objects	Oh, no! What a mess! Yeah, you're right. Let's clean up. Okay. Let's get the broom.	computer shelf cupboard table desk chair	Where's the book? It's in / on / under / next to the desk. Where are the books? They're in / on / under / next to the desk.	long u blue glue Sue flute June tube
9	In the Store	Food	Uh-oh. What's wrong? We're late. Please hurry! Oh...I can't decide.	candy juice soda pop ice cream popcorn chips	I / You / We / They have candy. I / You / We / They don't have juice.	short a cap man sad long a day game pain

Review of Units 7-9

Cross-curricular 3: Values sharing helping taking turns cleaning up being polite
Project Time: Values Poster

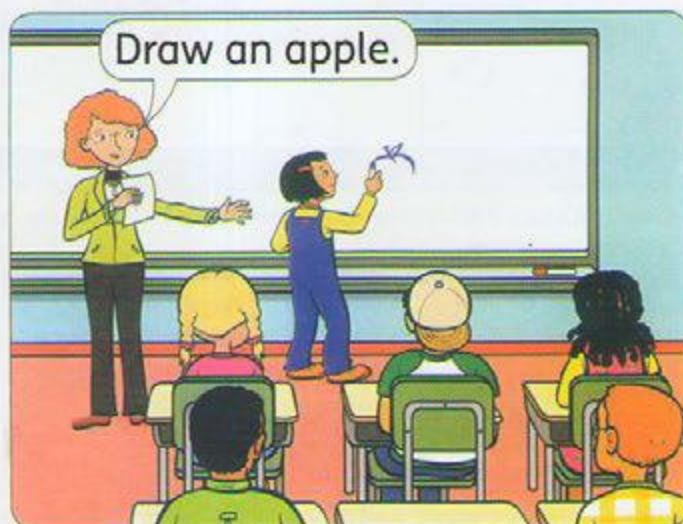
10	At the Clinic	Ailments	Hey! That's mine! No, it isn't. It's mine. Oops! Sorry. That's okay.	stomachache rash sore throat fever cold cough	He / She has a fever. He / She doesn't have a rash.	short e bed desk pen long e eat green seal
11	At Home with Ted	Art Supplies	Ms. Lee, may I use the bathroom? Of course. Where is it? It's over there. I see it. Thanks.	tape glue scissors paper paint crayons	Does he / she have tape? Yes, he / she does. No, he / she doesn't. He / She has glue.	short i fish sick six long i bike nine right
12	On a Picnic	Food	Pass the cake, please. Which one? The chocolate cake. Here. Help yourself. Thanks.	chicken cheese salad fruit bread rice	He / She / It likes chicken. He / She / It doesn't like salad.	short o hop pot sock long o elbow rope toast

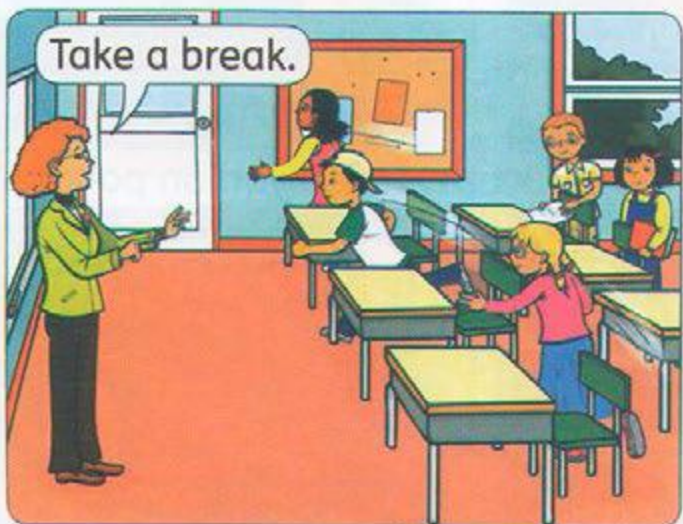
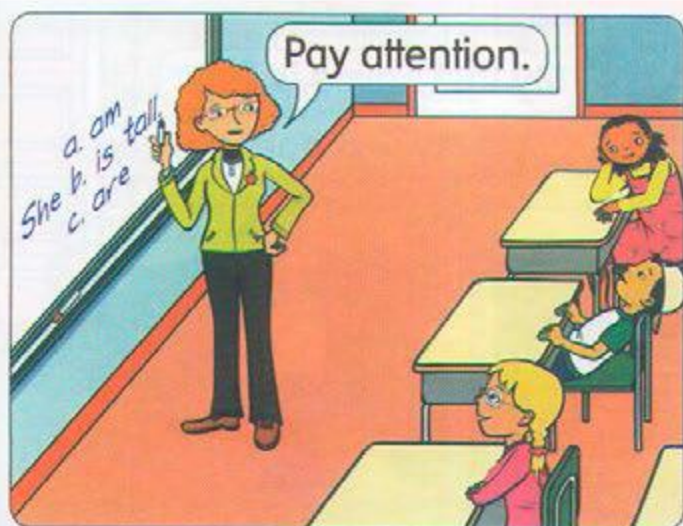
Review of Units 10-12

Cross-curricular 4: Shapes shapes circle square triangle rectangle
Project Time: Shape Book

Classroom Language

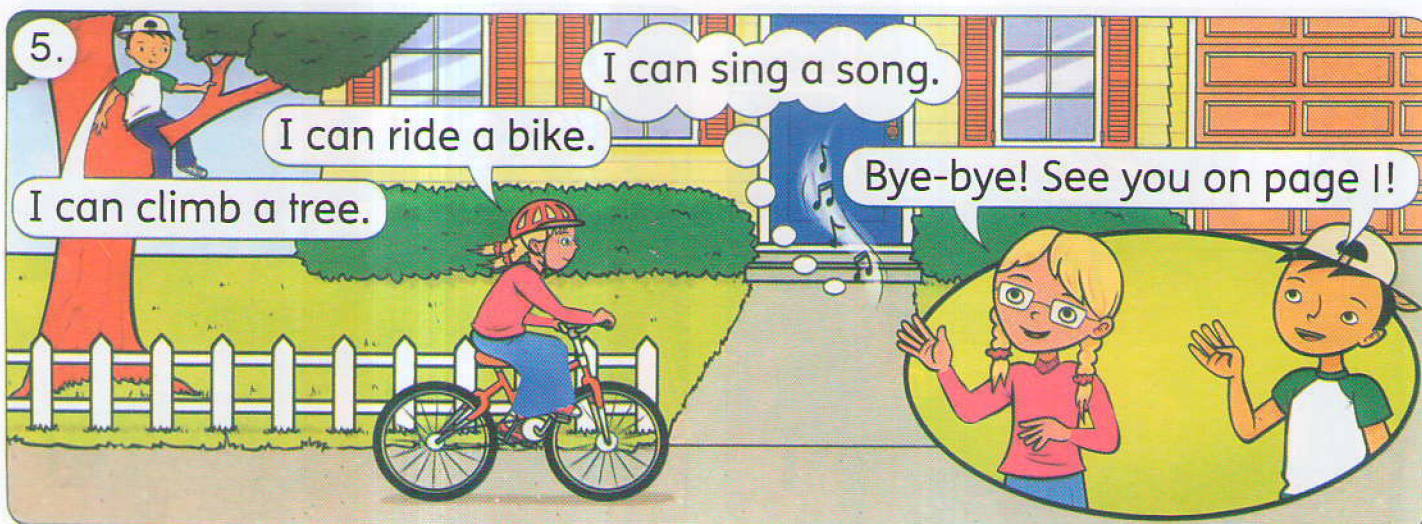
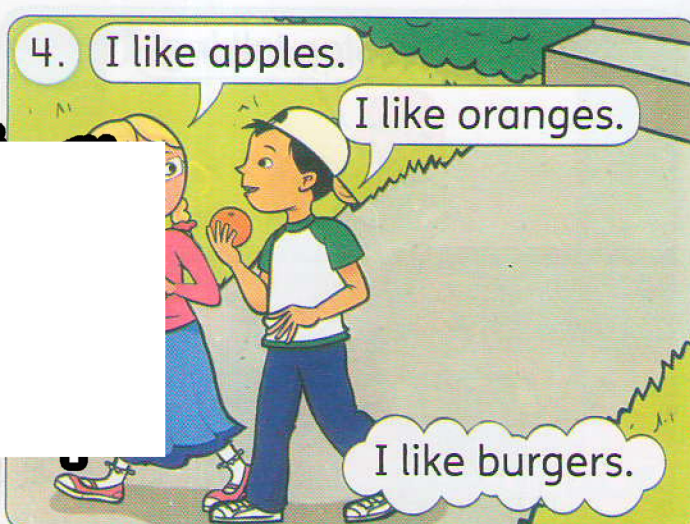
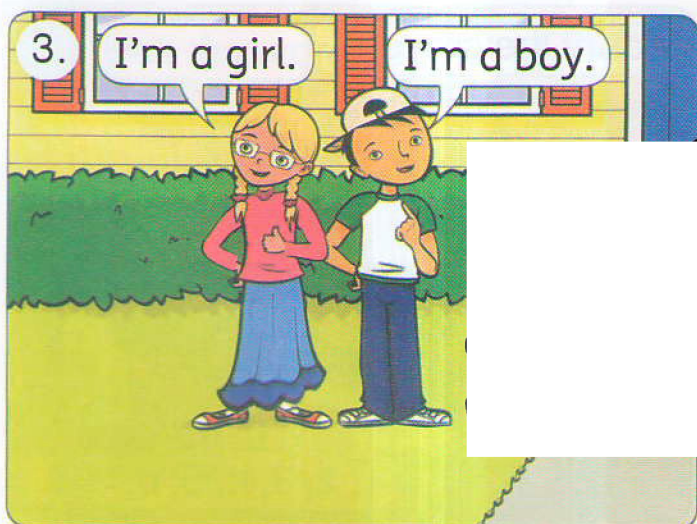
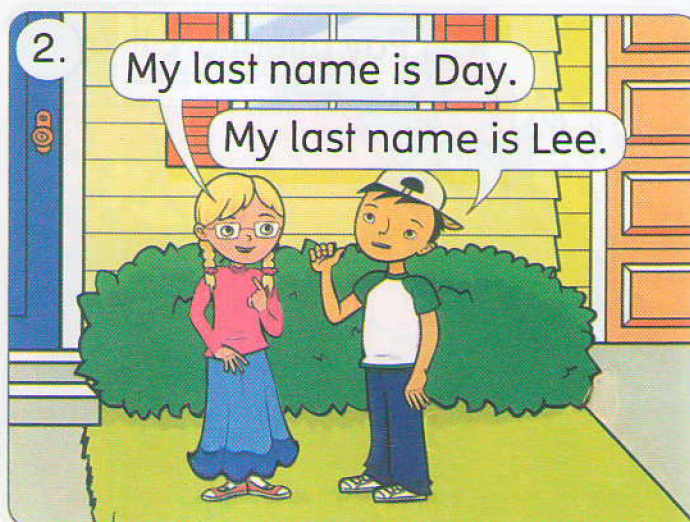
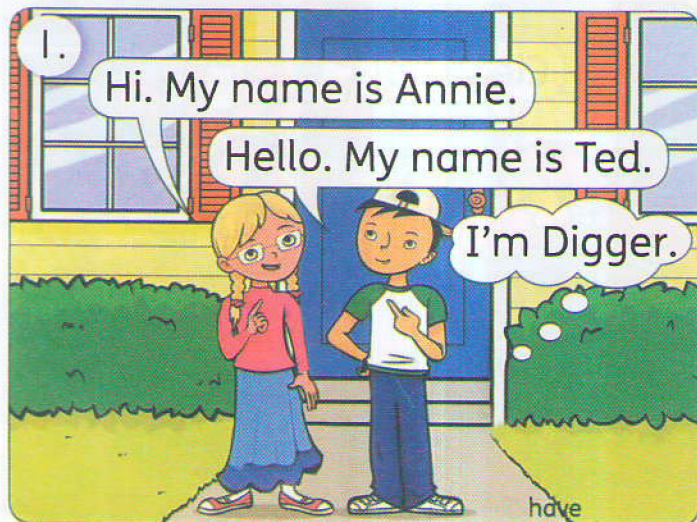
 **CD1** Listen and do the actions.





Do You Remember?

CD1
2 Listen and point.



At Home with Annie

Conversation Time

A.  ^{CD1}₃ Listen and repeat.



How old are you?



I'm ten. How old are you?



I'm six.

B.  ^{CD1}₄ Listen and find the speakers.

C. Role-play the conversation with a partner.

D. ^{CD1}₅ Review. Listen and repeat.

Bye-bye!

Bye! See you tomorrow!

How old are you?

Unit 1

1

Word Time

A.  ^{CD1}₆ Listen and repeat.

- | | |
|--|--|
| 1.  mother | 2.  father |
| 3.  sister | 4.  brother |
| 5.  grandmother | 6.  grandfather |

B.  ^{CD1}₇ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₈ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD1}₉ Listen and repeat. 

Who's

he?

she?

Who's = Who is

He's my father.

She's my mother.

He's = He is

She's = She is

B.  ^{CD1}₁₀ Listen and repeat. Then practice with a partner.

1. Who's she?

She's my sister.

2. Who's he?

He's my father.

3. Who's she?

She's my grandmother.

4. Who's he?

He's my grandfather.

5. Who's he?

He's my brother.

6. Who's she?

She's my mother.

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C. Look at page 2. Point to the picture and practice with a partner.

D.  ^{CD1}₁₁ **SONG**  Listen and sing along.
(See "The Family Song" on page 65.)

Phonics Time

A.  ^{CD1}₁₂ Listen and repeat. 



jacket



jam



jet



yellow



yogurt

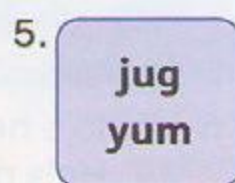
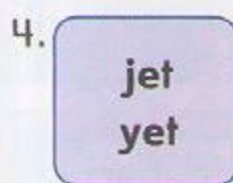
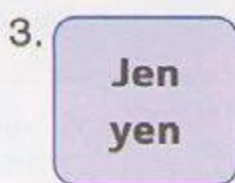
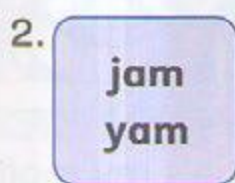
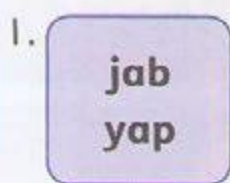


yo-yo

B.  ^{CD1}₁₃ Does it begin with j or y? Listen and write.



C. Read the words.



D.  ^{CD1}₁₄ Look at C. Listen and point.

E.  ^{CD1}₁₅ Does it begin with g, h, j, or y? Listen and circle.





In the Classroom

Conversation Time

A.  **CD1 16**

Listen and repeat.



Is today Monday?



No, it's Tuesday.



Yay! My birthday is on Wednesday!



Cool!

B.  **CD1 17**

Listen and find the speakers.

C. Role-play the conversation with two other students.



D.  **CD1 18**

Review. Listen and repeat.

Who's she?

She's my mother.



Word Time

A.  ^{CD1}₁₉ Listen and repeat.



write



talk



draw



read



sleep



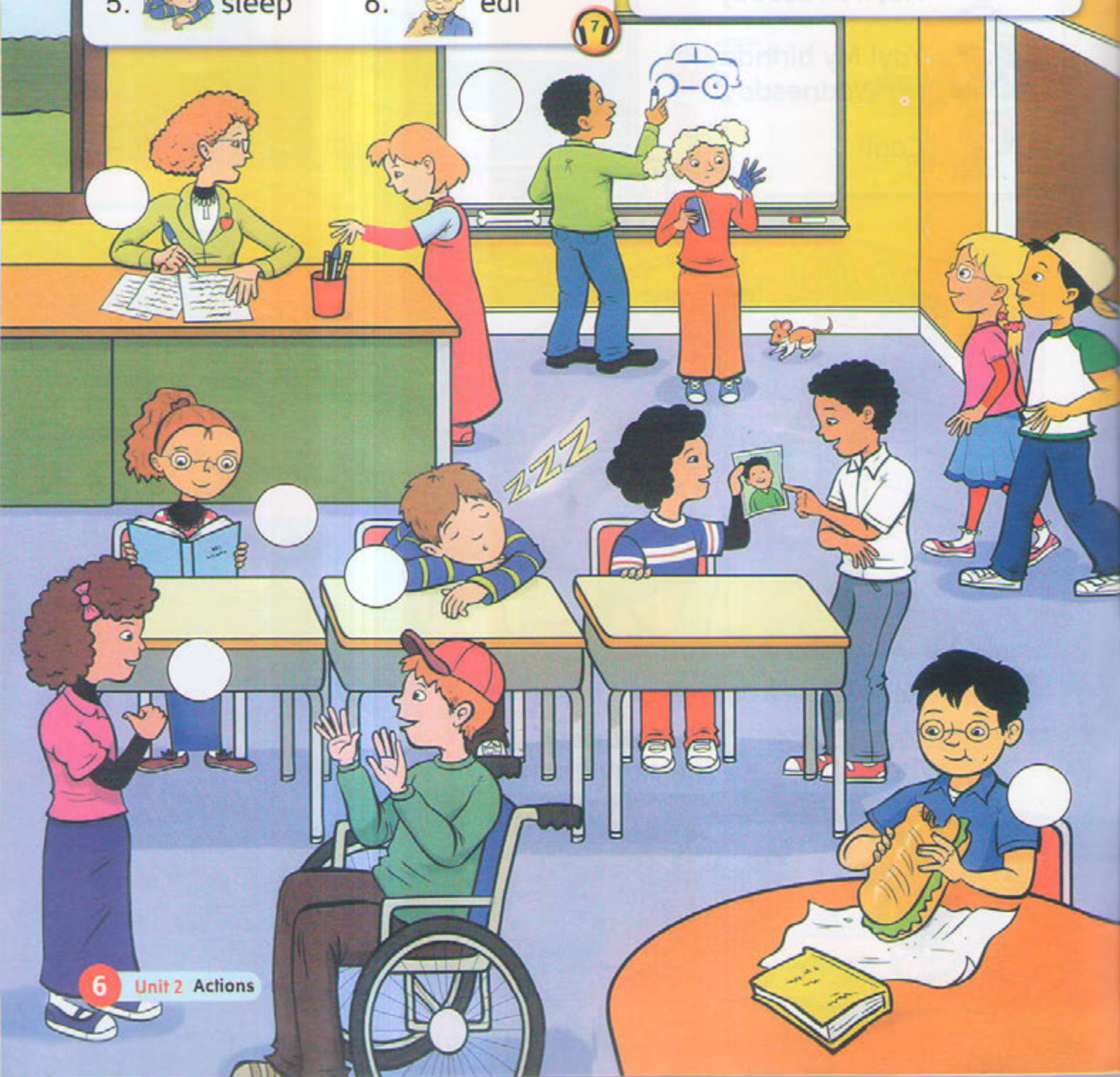
eat

B.  ^{CD1}₂₀ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₂₁ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD1 22** Listen and repeat. 

I'm
He's
She's

drawing.

I'm not
He isn't
She isn't

writing.

I'm = I am

He's = He is

She's = She is

isn't = is not

B.  **CD1 23** Listen and repeat. Then practice with a partner.

1. She's talking.
She isn't sleeping.



2. He's sleeping.
He isn't talking.



3. I'm reading.
I'm not eating.



4. I'm eating.
I'm not reading.



5. She's writing.
She isn't drawing.



6. He's drawing.
He isn't writing.



C. Look at page 6. Point to the picture and practice with a partner.

D.  **CD1 24** **SONG**  Listen and chant.
(See "He Isn't Reading" on page 65.)

I'm drawing. Unit 2

7

Phonics Time

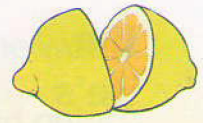
A.  **CD1 25** Listen and repeat. 



lamb



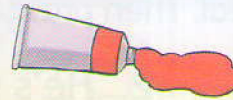
leg



lemon



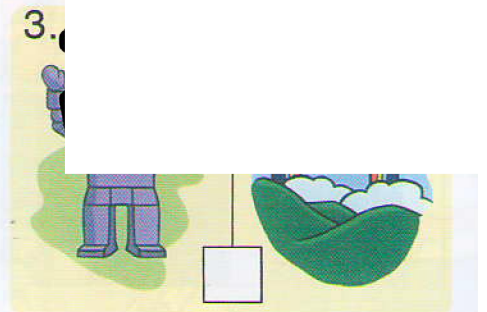
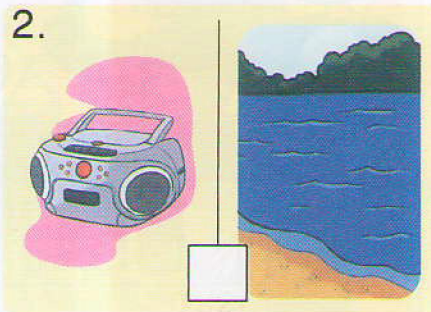
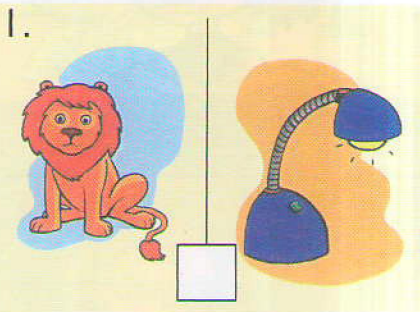
rabbit



red



B.  **CD1 26** Do they both begin with the same sound? Listen and



C. Read the words.

- | | | | | |
|------------|------------|------------|------------|------------|
| 1. | 2. | 3. | 4. | 5. |
| lap | led | lip | lot | lug |
| rap | red | rip | rot | rug |

D.  **CD1 27** Look at C. Listen and point.

E.  **CD1 28** Does it begin with **j**, **l**, **r**, or **y**? Listen and write.

- | | | | | | |
|----------|----------|----------|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ | 6. _____ |
| _____ | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ |

Phonics Time

A.  **CD1 25** Listen and repeat.



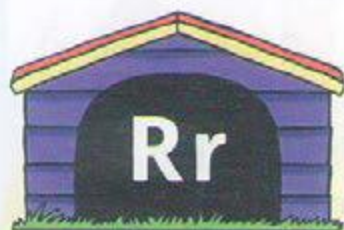
lamb



leg



lemon



rabbit



red



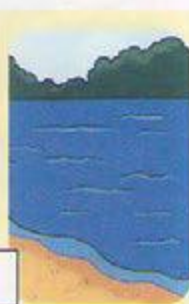
run

B.  **CD1 26** Do they both begin with the same sound? Listen and write ✓ or X.

1.



2.



3.



C. Read the words.

1.

lap
rap

2.

led
red

3.

lip
rip

4.

lot
rot

5.

lug
rug

D.  **CD1 27** Look at C. Listen and point.

E.  **CD1 28** Does it begin with j, l, r, or y? Listen and write.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____



At a Birthday Party

Conversation Time

A. **CD1 29** Listen and repeat.



This is for you.



Happy birthday!



Thanks.



You're welcome.
Open it.



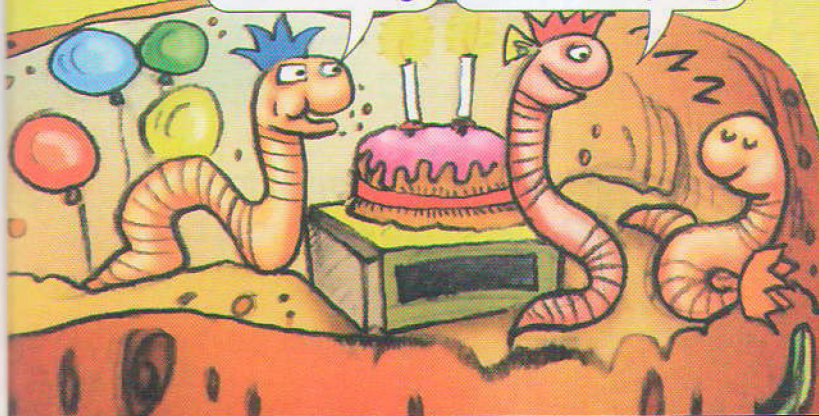
B. **CD1 30** Listen and find the speakers.

C. Role-play the conversation with two other students.



D. **CD1 31** Review. Listen and repeat.

I'm eating. He's sleeping.



Word Time

A.  ^{CD1}₃₂ Listen and repeat.

1.  cry 2.  sing

3.  shout 4.  run

5.  laugh 6.  walk

B.  ^{CD1}₃₃ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₃₄ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD1 35** Listen and repeat. 

We're
You're
They're

singing.

We're = We are

You're = You are

They're = They are

We
You
They

aren't

crying.

aren't = are not

B.  **CD1 36** Listen and repeat. Then practice with a partner.

1. You're crying.

Ինչպես ես եմ լացում:



2. You're singing.

Ինչպես ես եմ երգում:



3. We're shouting.

We aren't laughing.



4. We're laughing.

We aren't shouting.



5. They're running.

They aren't walking.



6. They're walking.

They aren't running.



C. Look at page 10. Point to the picture and practice with a partner.

D.  **CD1 37** **SONG**  Listen and sing along.
(See "We're Singing" on page 65.)

We're singing. Unit 3

11

Phonics Time

A.  **CD1 38** Listen and repeat. 



cat



queen

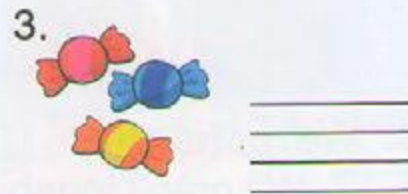


duck



box

B.  **CD1 39** Does it begin with c or q? Listen and write.



C. Read the words.

1. **cat**
quack

2. **cut**
quick

3. **lack**
lax

4. **sick**
six

5. **tack**
tax

D.  **CD1 40** Look at C. Listen and point.

E.  **CD1 41** Does it end with -ck or -x? Listen and circle.



-ck -x



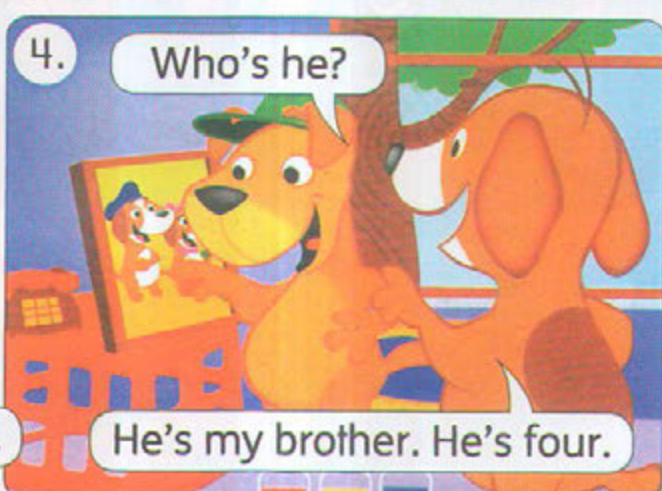
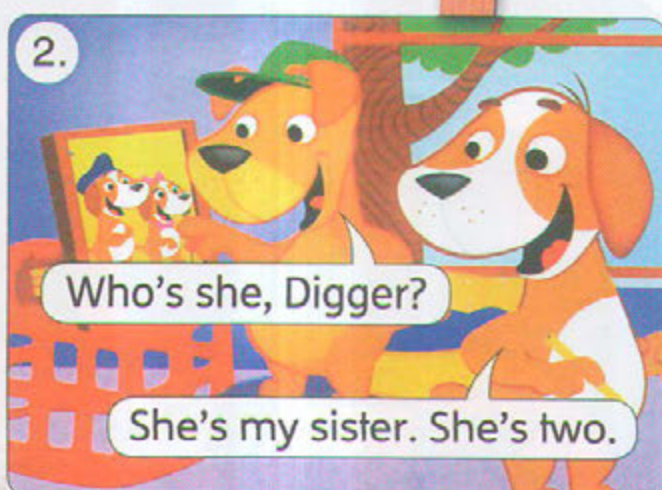
-ck -x



-ck -x

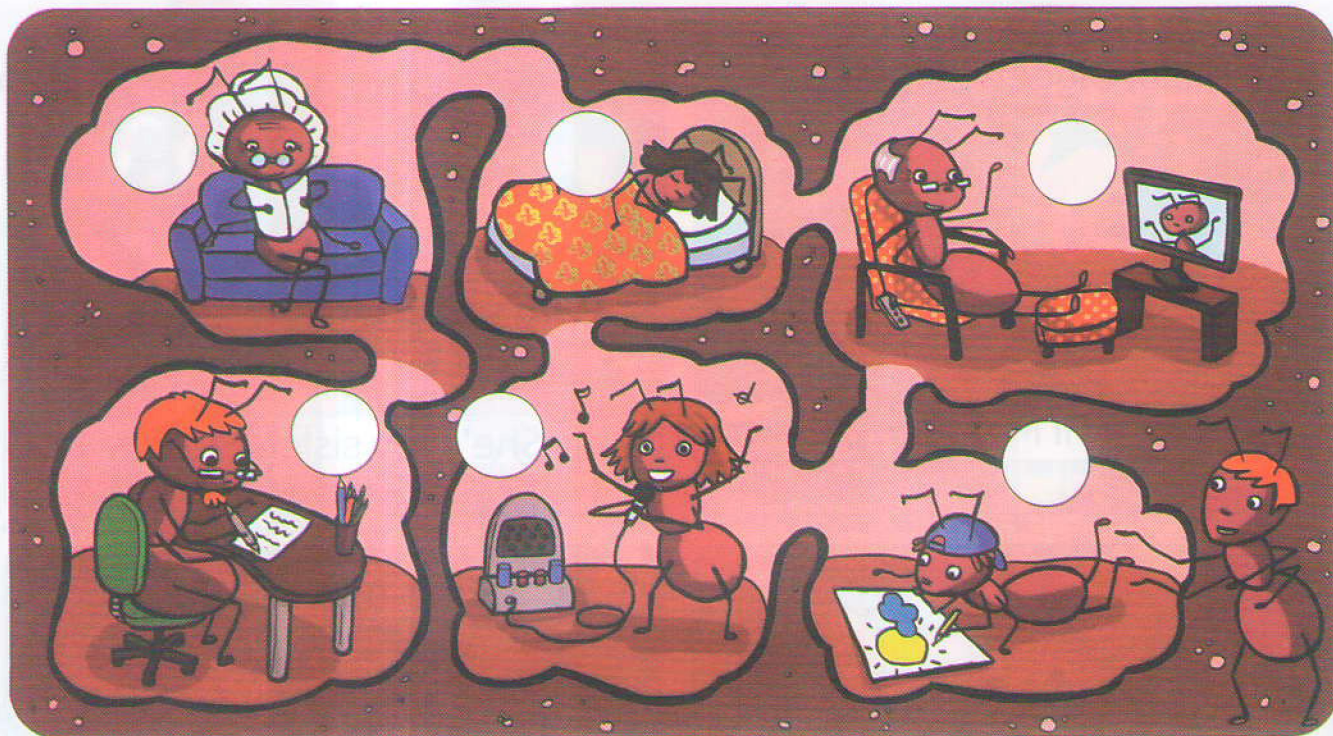


-ck -x

A.  ^{CD1}₄₂ Listen and repeat.B.  ^{CD1}₄₃ Look at A. Listen and point.

C. Role-play these scenes.

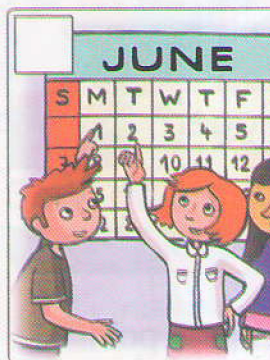
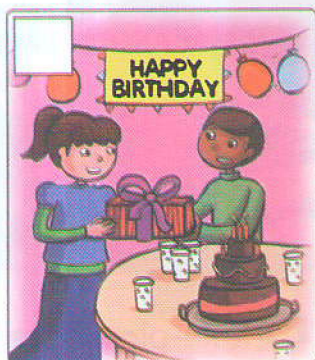
A.  ^{CD1}₄₄ Listen and find the picture. Write the number.



B.  ^{CD1}₄₅ Listen and circle.

1. jet yellow 2. fox duck 3. cat queen
4. leg red 5. yo-yo jam 6. rabbit lamb

C.  ^{CD1}₄₆ Listen and find the picture. Write the number.



Cross-curricular 1: Celebrations

A. Is today a special day for your family? **B.**  ^{CD1}₄₇ Listen and repeat.

C.  ^{CD1}₄₈ Listen and read.



1.

birthday



2.

wedding



3.

graduation

It's a birthday party.
They're singing.

It's a wedding.
They're very happy.

It's Graduation Day.
They're at school.

4.

Mother's Day

It's Mother's Day.
They have flowers for Mom.
Thank you, Mom!

5.

Father's Day

It's Father's Day.
Happy Father's Day!
This is for you.

D. Is it true? Write ✓ or X.

1. Look at 2. It's a birthday party. ☐ 2. Look at 3. They are at home. ☐

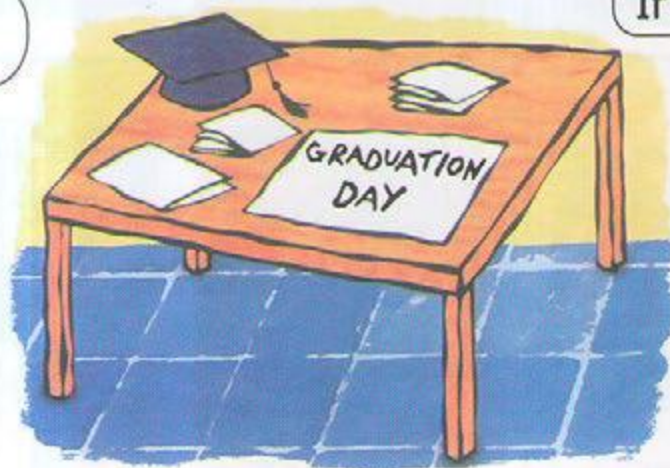
3. Look at 4. She isn't crying. ☐ 4. Look at 5. It's Father's Day. ☐

E. Write the words. (See pages 70–74.)

Project Time: Greeting Card

A. Write and fold. Ask and answer with a partner.

They are at school.
What day is it?



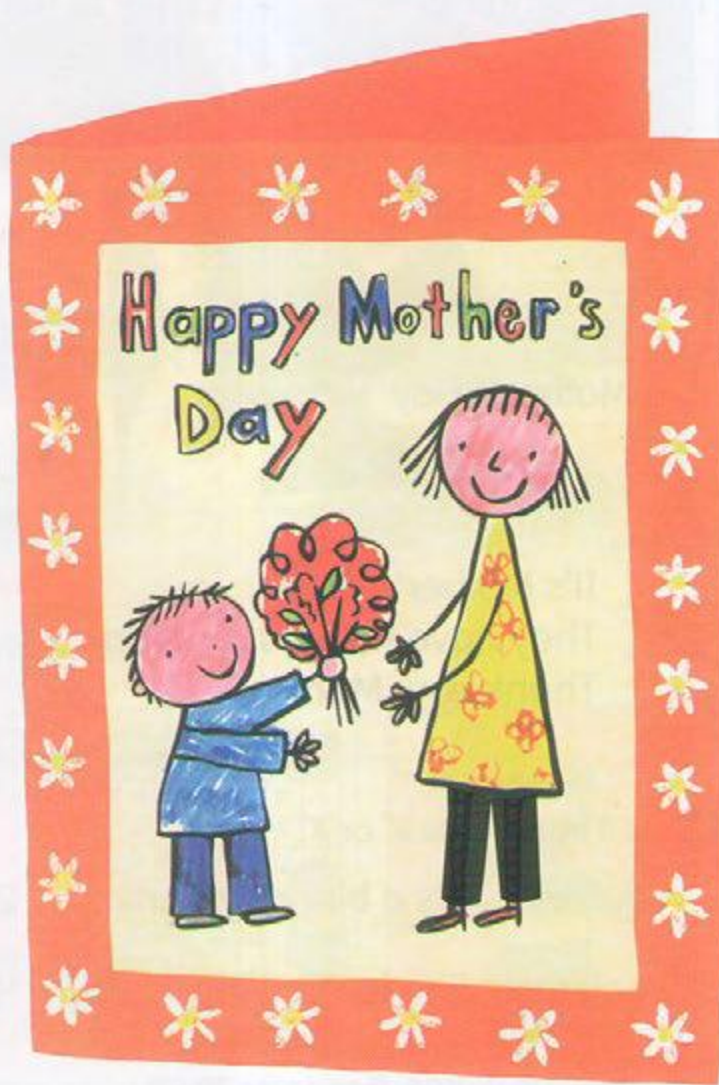
It's Graduation Day!



B. Make a celebration greeting card.

1. Think of your favorite family celebration.
2. Draw or find pictures. Write.
3. Share your card. Point and ask.

This is my card. It's for
Mother's Day. It's for my mom.





At the Store Window

Conversation Time

A. **CD1 49** Listen and repeat.



Hello?



Hello. May I speak to Sam, please?



Sure. Hold on.

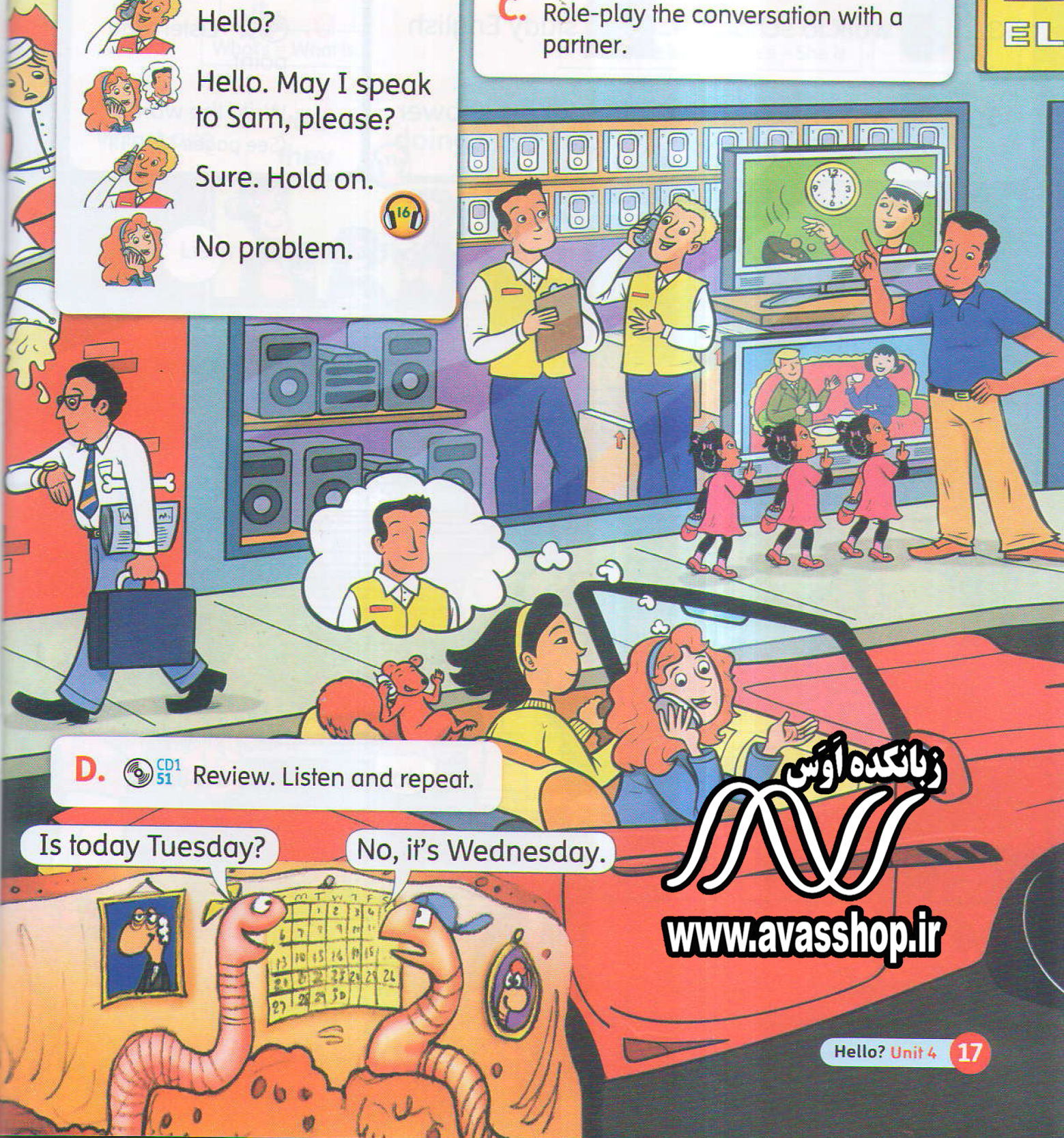


No problem.



B. **CD1 50** Listen and find the speakers.

C. Role-play the conversation with a partner.



D. **CD1 51** Review. Listen and repeat.

Is today Tuesday?

No, it's Wednesday.

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Word Time

A.  **CD1 52** Listen and repeat.

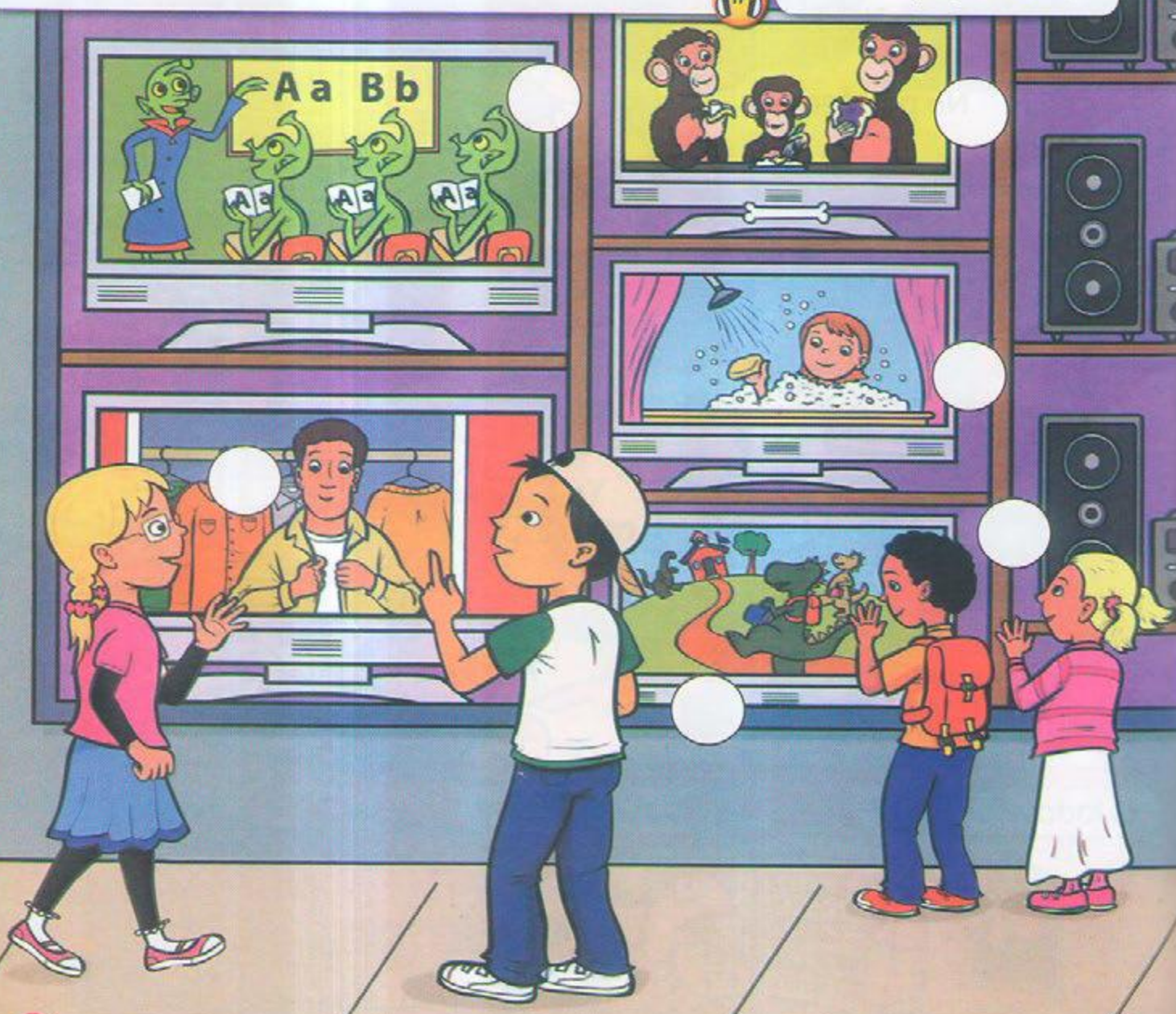
- | | |
|---|--|
| 1.  get dressed | 2.  eat breakfast |
| 3.  walk to school | 4.  study English |
| 5.  watch TV | 6.  take a shower |

B.  **CD1 53** Listen and write the letter.

C. Point and say the words.

D.  **CD1 54** Listen and point.

E. Write the words.
(See pages 70-74.)



Practice Time

A.  **CD1 55** Listen and repeat. 

What's	he she it	doing?
--------	-----------------	--------

What's = What is

He's She's It's	walking to school.
-----------------------	--------------------

He's = He is

She's = She is

It's = It is

What are	you they	doing?
----------	-------------	--------

We're They're	walking to school.
------------------	--------------------

We're = We are

They're = They are

B.  **CD1 56** Listen and repeat. Then practice with a partner.

1. What's he doing?

He's getting dressed.



2. What are they doing?

They're studying English.



3. What's she doing?

She's taking a shower.



4. What are they doing?

They're eating breakfast.



5. What's it doing?

It's walking to school.



6. What are you doing?

We're watching TV.



C. Look at page 18. Point to the picture and practice with a partner.

D.  **CD1 57** **SONG**  Listen and sing along.
(See "What's He Doing?" on page 66.)

What's he doing? Unit 4

19

Phonics Time

A.  **CD1 58** Listen and repeat. 



May



rain



cake



play

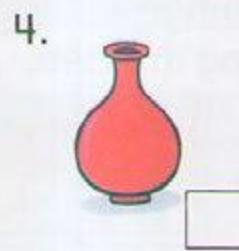
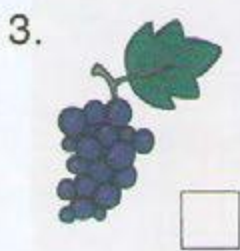
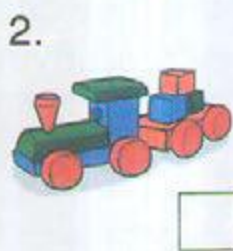


paint



lake

B.  **CD1 59** Does it have **long a**? Listen and write ✓ or X.



C. Read the words.

1. **day**
pay
ray
say

2. **laid**
maid
paid
raid

3. **fame**
game
name
same

4. **date**
gate
late
rate

D.  **CD1 60** Look at C. Listen and point.

E.  **CD1 61** Listen and circle.

1. **cape** **tape** 2. **main** **vain** 3. **bay** **lay** 4. **bake** **make**



At the Airport

Conversation Time

A. ^{CD1}₆₂ Listen and repeat.



Where are you from?



I'm from France.



Oh. You speak English very well.



Thank you very much.

B. ^{CD1}₆₃ Listen and find the speakers.

C. Role-play the conversation with a partner.



D. ^{CD1}₆₄ Review. Listen and repeat.

What are you doing?

I'm watching TV.

Word Time

A.  ^{CD1}₆₅ Listen and repeat.

18

eighteen

50

fifty

B. ^{CD1}₆₆ Listen and write the letter.

20 _____ 17 _____ 50 _____ 40 _____ 15 _____ 13 _____ 25 _____ 18 _____

C. ^{CD1}₆₇ Listen and point.

D. Write the words. (See pages 70–74.)



Practice Time

A. **CD1 68** Listen and repeat. **23**

What time

is it?

It's

one o'clock.
two fifteen.

It's = It is

B. **CD1 69** Listen and repeat. Then practice with a partner.

1. What time is it?

It's ten fifteen.



2. What time is it?

It's eleven forty-five.



3. What time is it?

It's twelve twenty-five.



4. What time is it?

It's one thirty.



5. What time is it?

It's two o'clock.



6. What time is it?

It's three fifty-five.



C. Look at page 22. Point to the picture and practice with a partner.

D. **CD1 70** **SONG** Listen and sing along.
(See "What Time Is It?" on page 66.)

Phonics Time

A. ^{CD1}₇₁ Listen and repeat.



bee



feet



sleep



meat

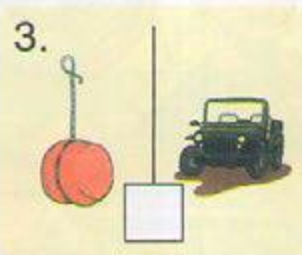
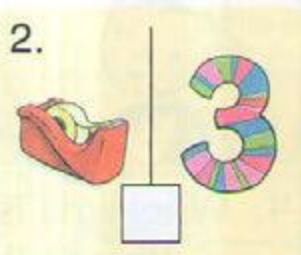


read



tea

B. ^{CD1}₇₂ Do they both have **long e**? Listen and write ✓ or X.



C. Read the words.

1. **feed**
reed
seed
weed

2. **deep**
jeep
keep
peep

3. **bean**
dean
Jean
mean

4. **beat**
heat
meat
seat

D. ^{CD1}₇₃ Look at C. Listen and point.

E. ^{CD1}₇₄ Listen and match.



bake



pay



beak



bait



pea



beet



At the Flower Shop

Conversation Time

A.  **CD1 75** Listen and repeat.



Where do you live?



I live in Oakville.



Oh, really? Me, too.



I like it. It's a nice place.

B.  **CD1 76** Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  **CD1 77** Review. Listen and repeat.

This is for you.

Thank you.

Word Time

A.  ^{CD1}₇₈ Listen and repeat.

- | | |
|---|---|
| 1.  red | 2.  yellow |
| 3.  blue | 4.  green |
| 5.  orange | 6.  brown |
| 7.  white | 8.  black |

B.  ^{CD1}₇₉ Listen and write the letter.

C. Point and say the words.

D.  ^{CD1}₈₀ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD1 81** Listen and repeat. 

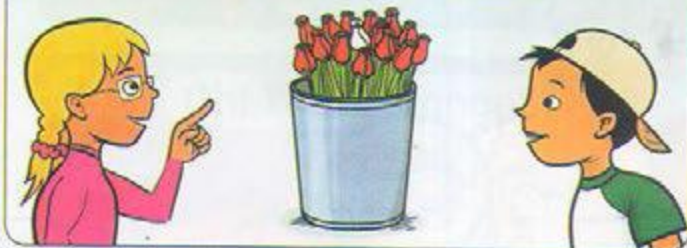
This is red.
That's a red flower.

That's = That is

These are yellow.
Those are yellow flowers.

B.  **CD1 82** Listen and repeat. Then practice with a partner.

1. That's white.
That's a white flower.



2. Those are orange.
Those are orange flowers.



3. These are yellow.
These are yellow flowers.



4. This is red.
This is a red flower.



5. These are blue.
These are blue butterflies.



6. Those are green.
Those are green trees.



C. Look at page 26. Point to the picture and practice with a partner.

D.  **CD1 83** **SONG**  Listen and chant.
(See "The Color Chant" on page 66.)

Phonics Time

A. **CD1 84** Listen and repeat.



bike



five



kite



light



night



tight

B. **CD1 85** Does it have **long i**? Listen and write ✓ or X.



C. Read the words.

1. **hide**
ride
side
wide

2. **fine**
line
pine
vine

3. **bike**
hike
like
Mike

4. **fight**
might
right
sight

D. **CD1 86** Look at C. Listen and point.

E. **CD1 87** Listen and match.



beat



mean



kite



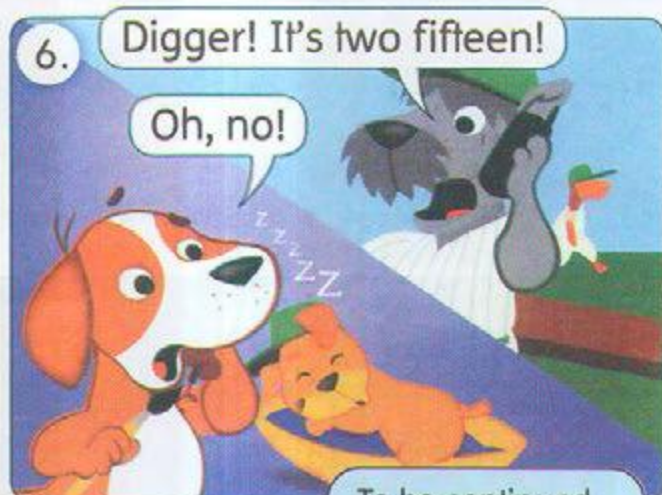
mine



bite



Kate

A. Listen and repeat.B. Look at A. Listen and point.

C. Role-play these scenes.

A. ^{CD1}₉₀ Listen and match.

1. 	2. 	3. 	4. 	5. 	6. 
					

B. ^{CD1}₉₁ Listen and write the time.

1. ____ : ____ 2. ____ : ____ 3. ____ : ____ 4. ____ : ____ 5. ____ : ____ 6. ____ : ____

C. ^{CD1}₉₂ Listen and circle.

- | | | |
|--------------|--------------|---------------|
| 1. tail teal | 2. tray tree | 3. fight feet |
| 4. lake like | 5. beak bike | 6. main mine |

D. ^{CD1}₉₃ Listen and circle ✓ or X.

1. 	2. 	3. 	4. 
✓ X	✓ X	✓ X	✓ X

Cross-curricular 2: Measuring

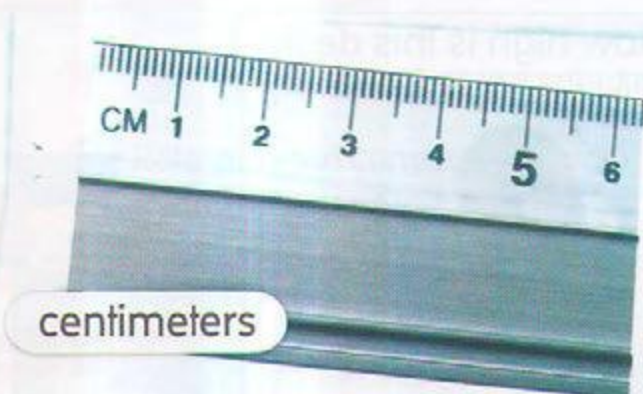
A. What's in your pencil case?

C.  ^{CD1}₉₅ Listen and read.



What's this? It's a ruler.
What's he doing?
He's measuring.

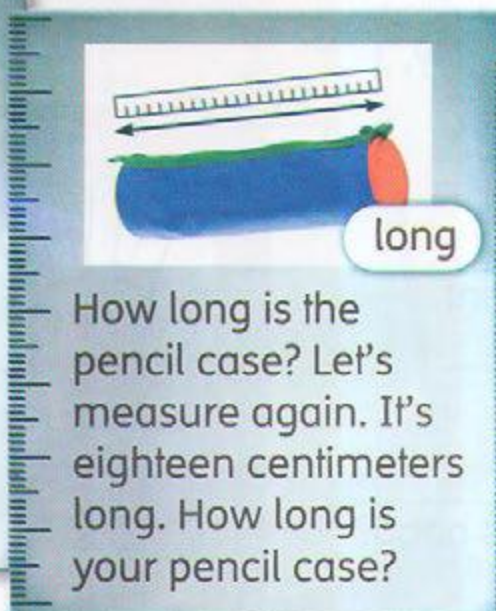
B.  ^{CD1}₉₄ Listen and repeat.



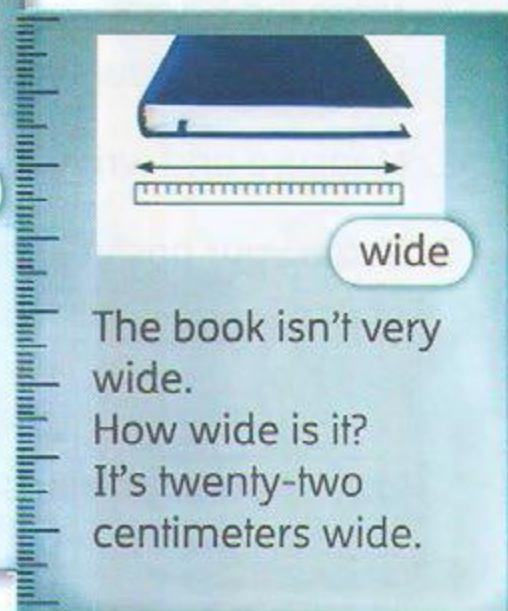
Look at the ruler. These are
centimeters. How many
centimeters can you see?



This is a desk. How
high is the desk?
Let's measure.
It's fifty-nine
centimeters high.



How long is the
pencil case? Let's
measure again. It's
eighteen centimeters
long. How long is
your pencil case?



The book isn't very
wide.
How wide is it?
It's twenty-two
centimeters wide.

D. Read and match.

1. How high is the desk? •
2. How long is the pencil case? •
3. How wide is the book? •
4. Can you measure your pencil? •

E. Write the words. (See pages 70–74.)

- It's 22 centimeters wide.
- Yes, I can.
- It's 59 centimeters high.
- It's 18 centimeters long.

Project Time: Hands Poster

A. Measure three things. Ask and answer with a partner.

How high is this desk?

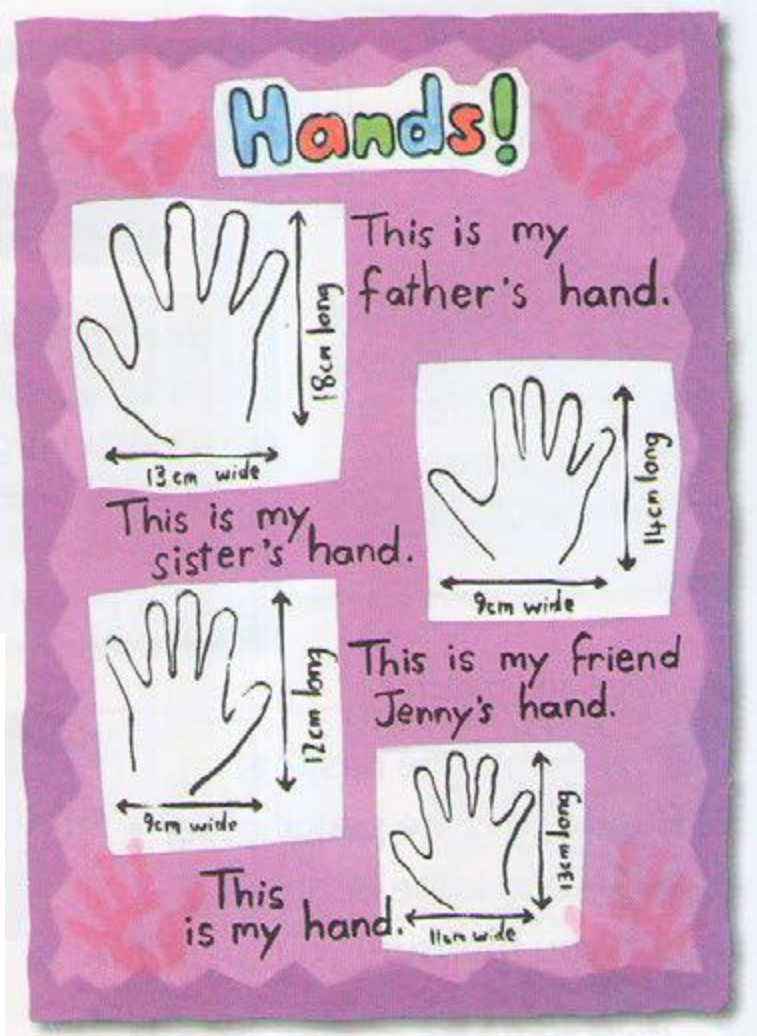
It's 63 centimeters high.



B. Make a hands poster.

1. Trace the hands of family, friends, and yourself.
2. Measure and write.
3. Share your poster. Point and ask.

How long is my sister's hand?





In the Department Store

Conversation Time

A.  ^{CD2}₁ Listen and repeat.



What color is it?



It's blue. Blue is my favorite color!



Blue is nice, but I like red.

B.  ^{CD2}₂ Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  ^{CD2}₃ Review. Listen and repeat.

Where are you from?

I'm from France.

What color is it? Unit 7 **33**

Word Time

A.  ^{CD}₄ Listen and repeat.

1.  shoes
2.  socks
3.  shirts
4.  skirts
5.  jeans
6.  shorts

B.  ^{CD2}₅ Listen and write the letter.

C. Point and say the words.

D.  ^{CD2}₆ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  ^{CD2} 7 Listen and repeat. 

What are

these?
those?

They're

shoes.

They're = They are

B.  ^{CD2} 8 Listen and repeat. Then practice with a partner.

1. What are these?
They're socks.



2. What are those?
They're skirts.



3. What are those?
They're shorts.



4. What are these?
They're shoes.



5. What are those?
They're jeans.



6. What are these?
They're shirts.



C. Look at page 34. Point to the picture and practice with a partner.

D.  ^{CD2} 9 **SONG**  Listen and sing along.
(See "What Are These?" on page 67.)

Phonics Time

A.  **CD2 10** Listen and repeat. 



boat



snow



home



coat



window



note

B.  **CD2 11** Does it have **long o**? Listen and write ✓ or X.



C. Read the words.

1. **goad**
load
road
toad

2. **bow**
low
row
tow

3. **hole**
pole
role
sole

4. **bone**
cone
tone
zone

D.  **CD2 12** Look at C. Listen and point.

E.  **CD2 13** Listen and circle.

1. ripe rope 2. Kate kite 3. need night 4. make Mike



In a Messy Classroom

Conversation Time

A. **CD2 14** Listen and repeat.



Oh, no! What a mess!



Yeah, you're right.



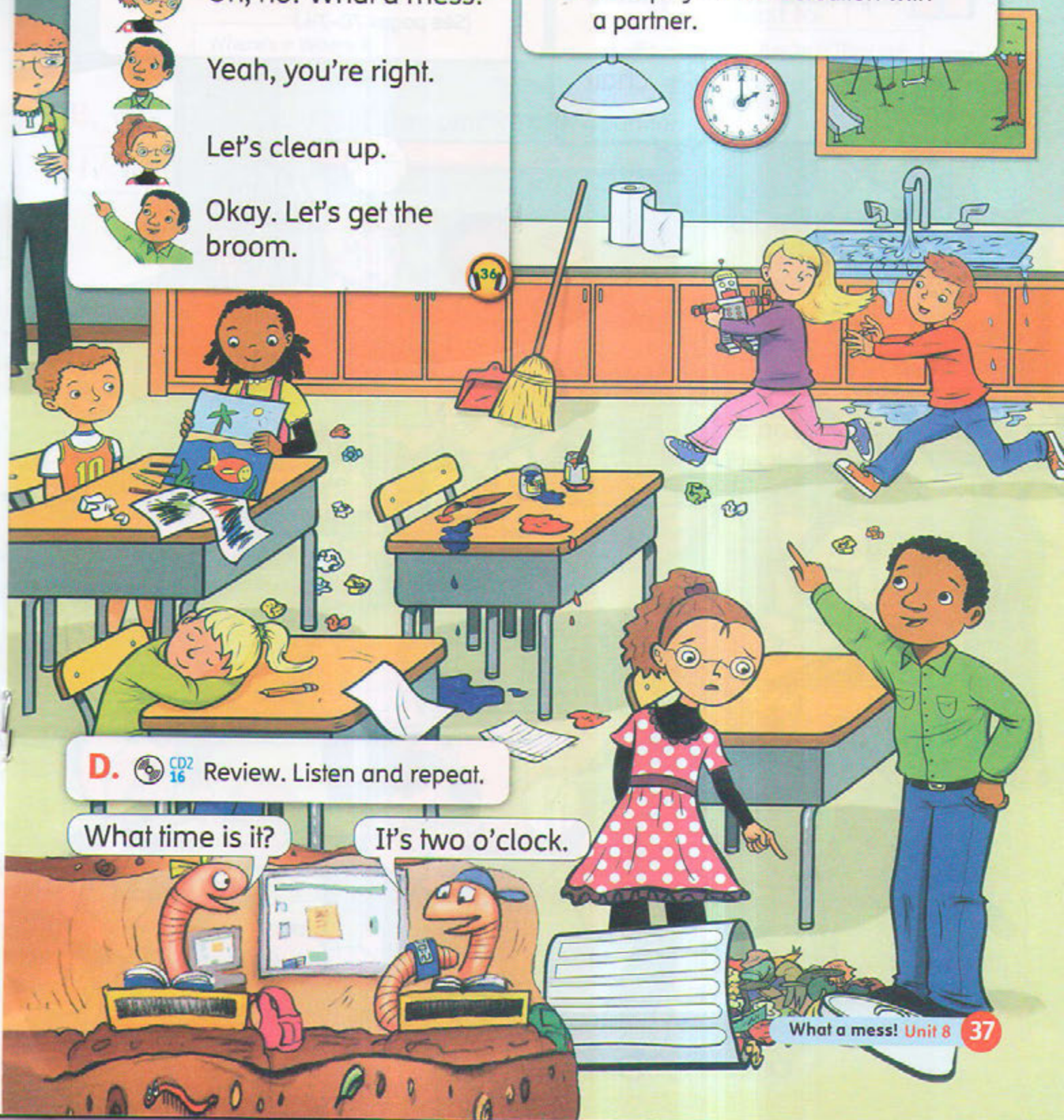
Let's clean up.



Okay. Let's get the broom.

B. **CD2 15** Listen and find the speakers.

C. Role-play the conversation with a partner.



D. **CD2 16** Review. Listen and repeat.

What time is it?

It's two o'clock.

Word Time

A.  ^{CD2 17} Listen and repeat.

1.  computer 2.  shelf

3.  cupboard 4.  table

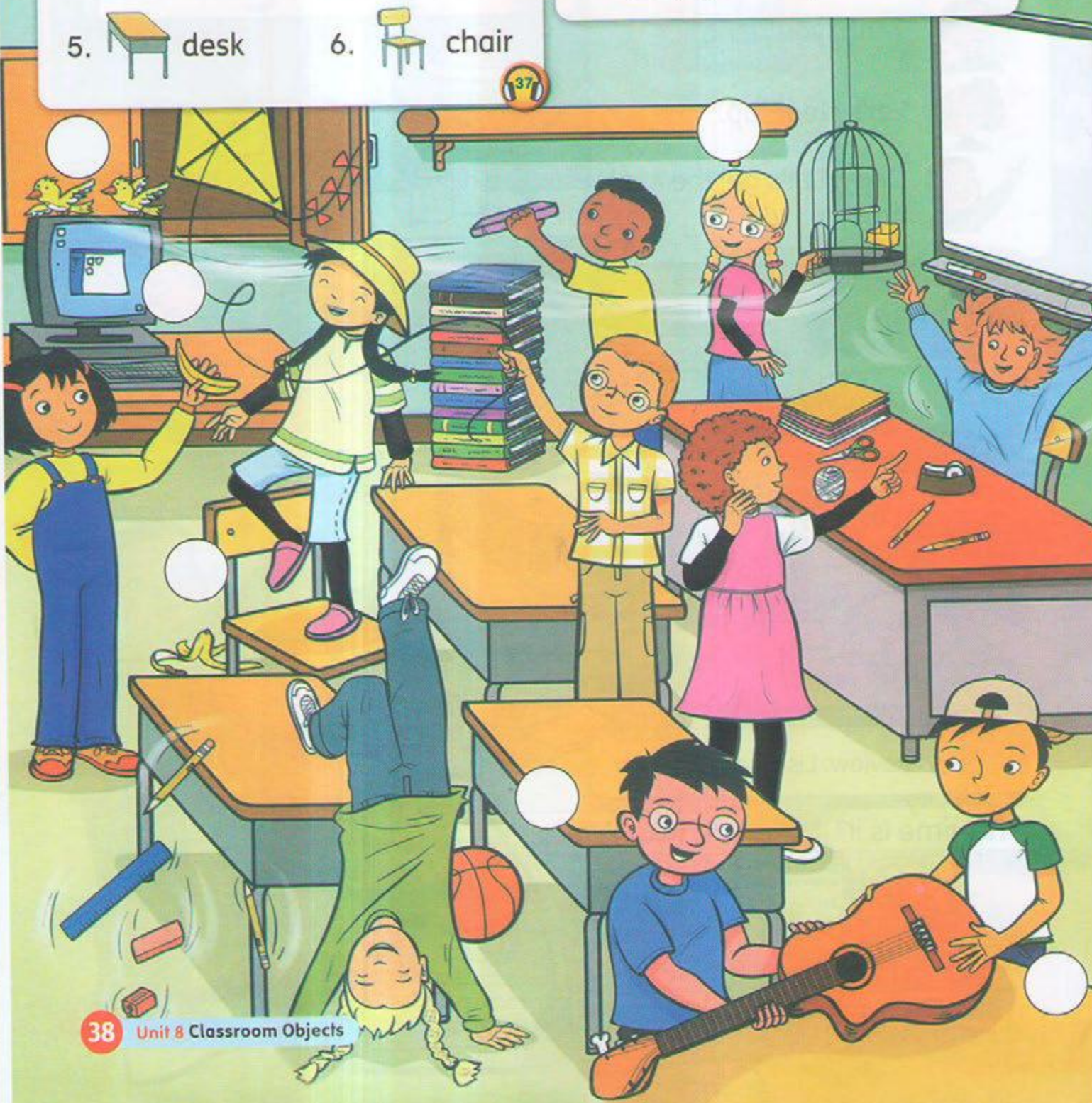
5.  desk 6.  chair

B.  ^{CD2 18} Listen and write the letter.

C. Point and say the words.

D.  ^{CD2 19} Listen and point.

E. Write the words.
(See pages 70-74.)



Practice Time

A.  **CD2 20** Listen and repeat. 

Where's the book?

Where are the books?

Where's = Where is

It's

They're

It's = It is

in

on

under

next to

the desk.

They're = They are

B.  **CD2 21** Listen and repeat. Then practice with a partner.

1. Where's the guitar?

It's on the table.



2. Where are the bananas?

They're under the chair.



3. Where are the books?

They're under the shelf.



4. Where's the basketball?

It's next to the desk.



5. Where's the kite?

It's in the cupboard.



6. Where are the birds?

They're on the computer.



C. Look at page 38. Point to the picture and practice with a partner.

D.  **CD2 22** **SONG**  Listen and sing along.
(See "Where's the Pen?" on page 67.)

Phonics Time

A.  **CD2 23** Listen and repeat. 



blue



glue



Sue



flute

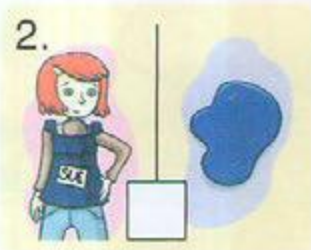


June



tube

B.  **CD2 24** Do they both have **long u**? Listen and write ✓ or X.



C. Read the words.

1. **due**
Sue

2. **blue**
clue

3. **dune**
tune

4. **duke**
Luke

D.  **CD2 25** Look at C. Listen and point.

E.  **CD2 26** Listen and circle.

1. **boat**
cape
tight

2. **bow**
sea
tube

3. **home**
day
seed

4. **rake**
bike
June

5. **mail**
mine
note



In the Store

Conversation Time

A.  ^{CD2}₂₇ Listen and repeat.



Uh-oh.



What's wrong?



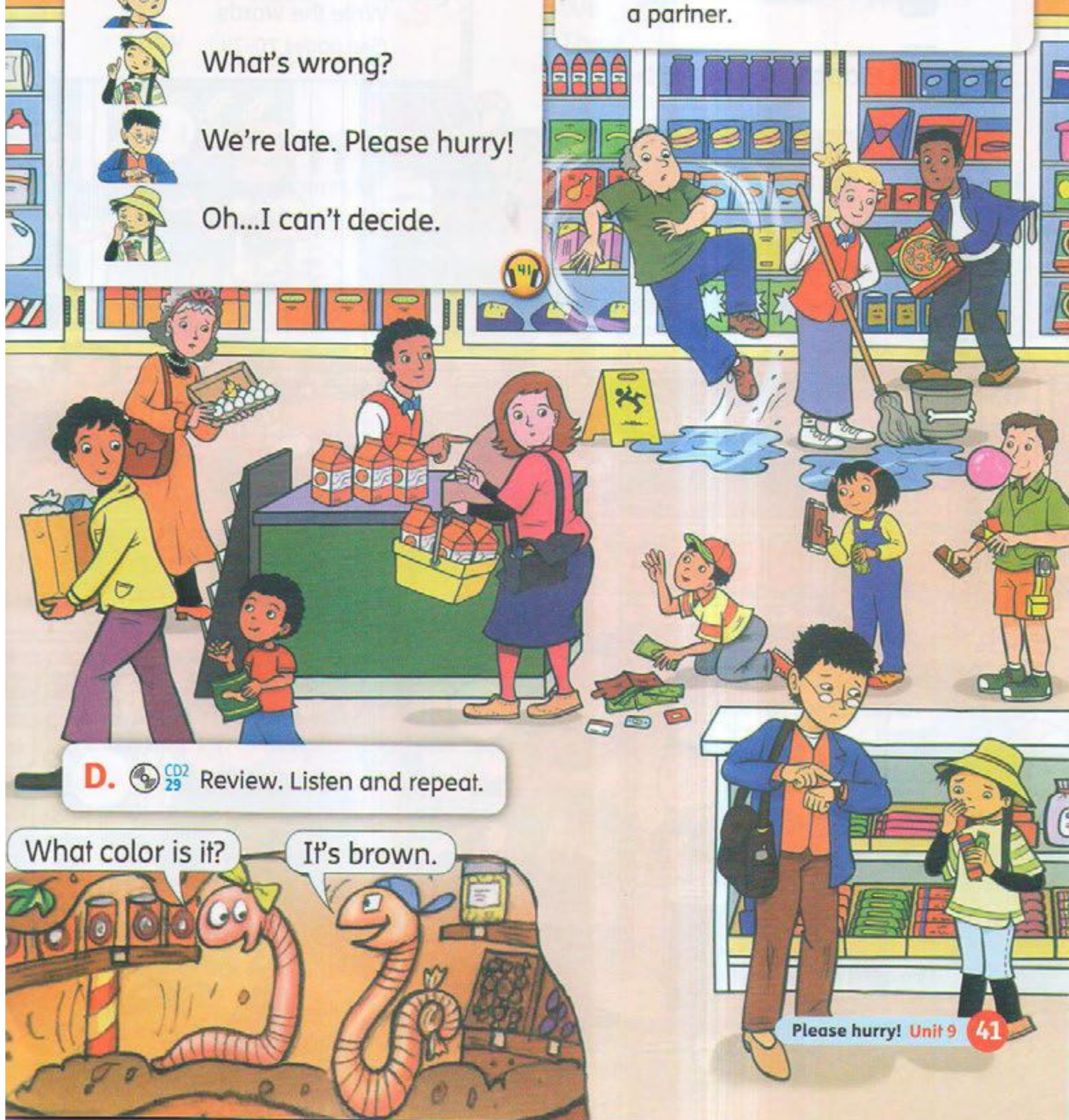
We're late. Please hurry!



Oh...I can't decide.

B.  ^{CD2}₂₈ Listen and find the speakers.

C. Role-play the conversation with a partner.



D.  ^{CD2}₂₉ Review. Listen and repeat.

What color is it?

It's brown.

Please hurry! Unit 9 41

Word Time

A.  ^{CD2}₃₀ Listen and repeat.

1.  candy

2.  juice

3.  soda pop

4.  ice cream

5.  popcorn

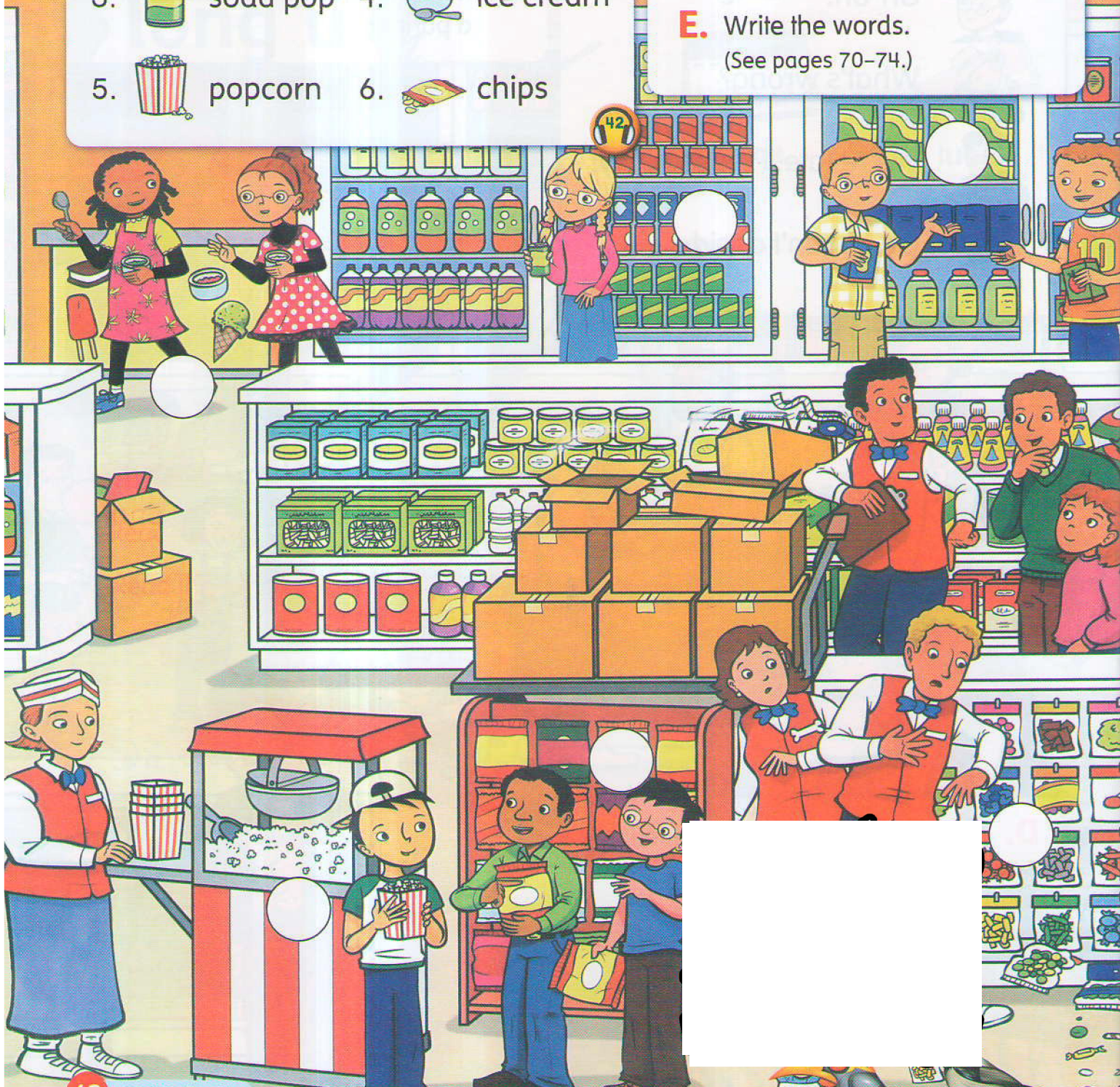
6.  chips

B.  ^{CD2}₃₁ Listen and write the letter.

C. Point and say the words.

D.  ^{CD2}₃₂ Listen and point.

E. Write the words.
(See pages 70-74.)



Practice Time

A.  **CD2 33** Listen and repeat. 

I		
You	have	candy.
We		
They		

I		
You	don't have	juice.
We		
They		

don't = do not

B.  **CD2 34** Listen and repeat. Then practice with a partner.

1. You have popcorn.
You don't have chips.



2. You have ice cream.
You don't have candy.



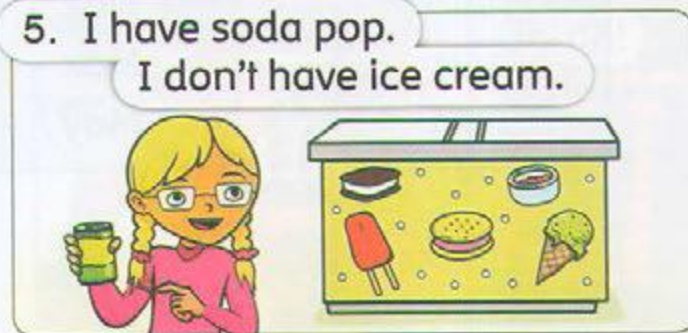
3. We have juice.
We don't have soda pop.



4. They have candy.
They don't have popcorn.



5. I have soda pop.
I don't have ice cream.



6. They have chips.
They don't have juice.



C. Look at page 42. Point to the picture and practice with a partner.

D.  **CD2 35** **SONG**  Listen and sing along.
(See "We Have Candy" on page 68.)

Phonics Time

A.  **CD2 36** Listen and repeat. 

short a



cap



man



sad

long a



day



game



pain

B.  **CD2 37** Does it have **short a** or **long a**? Listen and circle.



short a
long a



short a
long a



short a
long a



short a
long a



short a
long a

C. Read the words.

1. **back**
bake
lack
lake

2. **man**
mane
can
cane

3. **pan**
pain
ran
rain

4. **wax**
way
Max
May

D.  **CD2 38** Look at C. Listen and point.

E.  **CD2 39** Listen and circle.

1. man main 2. mad made 3. map May 4. mat mate

A. ^{CD2}₄₀ Listen and repeat.B. ^{CD2}₄₁ Look at A. Listen and point.

C. Role-play these scenes.

A.  ^{CD2}₄₂ Listen and find the picture. Write the number.













B.  ^{CD2}₄₃ Listen and circle.



C.  ^{CD2}₄₄ Listen and circle.

1. June Joan

2. glue glow

3. hate hat

4. mad made

5. flute float

6. paint pants

D.  ^{CD2}₄₅ Listen and find the picture. Write the number.



Cross-curricular 3: Values

A. Are you a nice person?

C.  ^{CD2}₄₇ Listen and read.



sharing

They're sharing her pizza.
Yum! It's good.

B.  ^{CD2}₄₆ Listen and repeat.



helping

He's helping his mom.
She's very happy.



taking turns

They're taking turns.
Are you finished?
Yes, I am.
It's your turn.



cleaning up

They're cleaning up.
What a mess!



being polite

She's being polite.
Thank you!
You're welcome.

D. Read and circle the correct word.

1. Look at picture 1. She's sharing | helping her pizza.
2. Look at picture 2. He's cleaning | helping his mother.
3. Look at picture 3. They're sharing | taking turns.
4. Look at picture 4. They're cleaning | taking up.
5. Look at picture 5. She's being | helping polite.

E. Write the words. (See pages 70–74.)

Project Time: Values Poster

A. Act out an action with a partner. Ask the class.

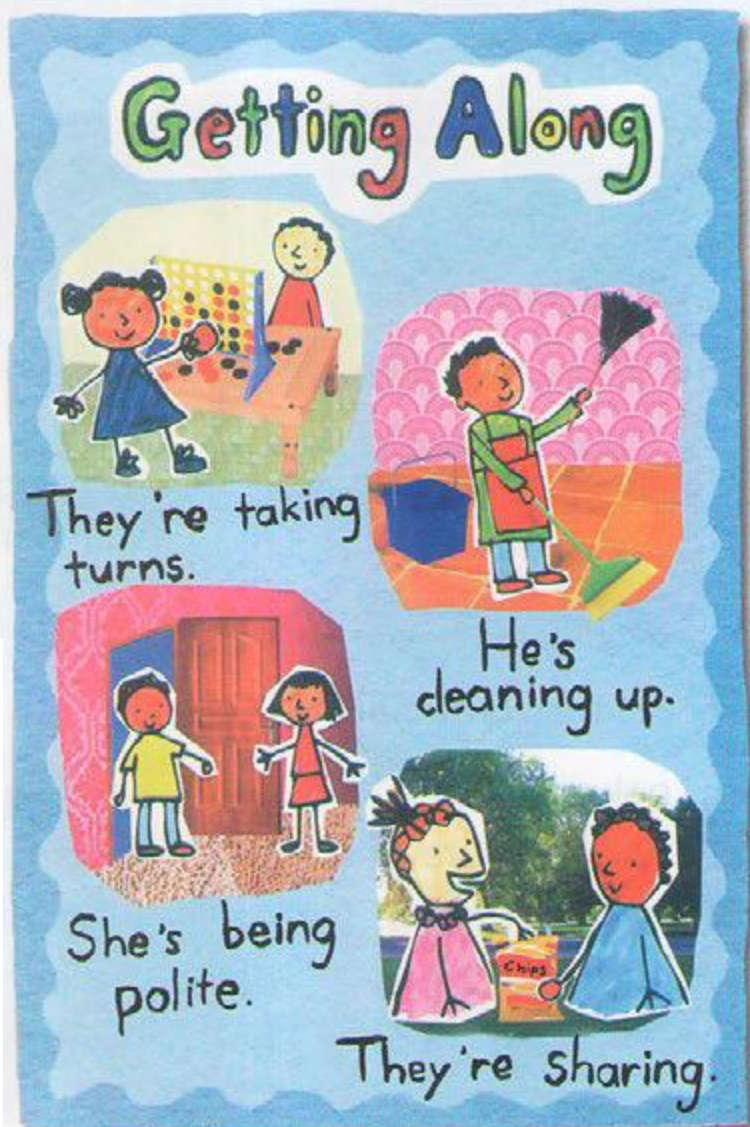
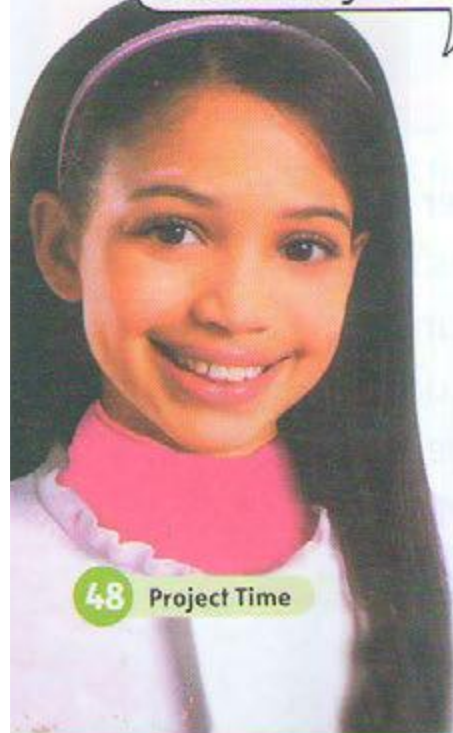
What are we doing?



B. Make a poster of people getting along.

1. Think of how people get along.
2. Draw or find pictures.
3. Write.
4. Share your poster. Point and say.

Look! They're taking turns.



At the Clinic

Conversation Time

A.  **CD2**
48 Listen and repeat.



Hey! That's mine.



No, it isn't. It's mine.



Oops! Sorry.



That's okay.

B.  **CD²₄₉** Listen and find the speakers.

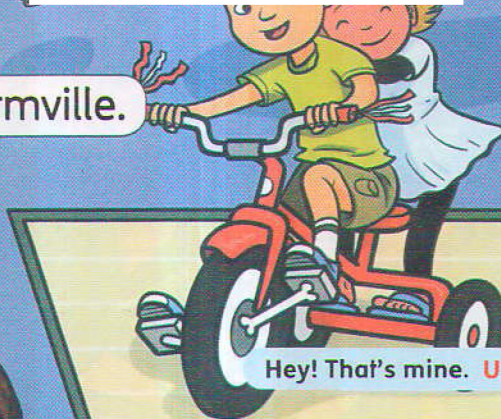
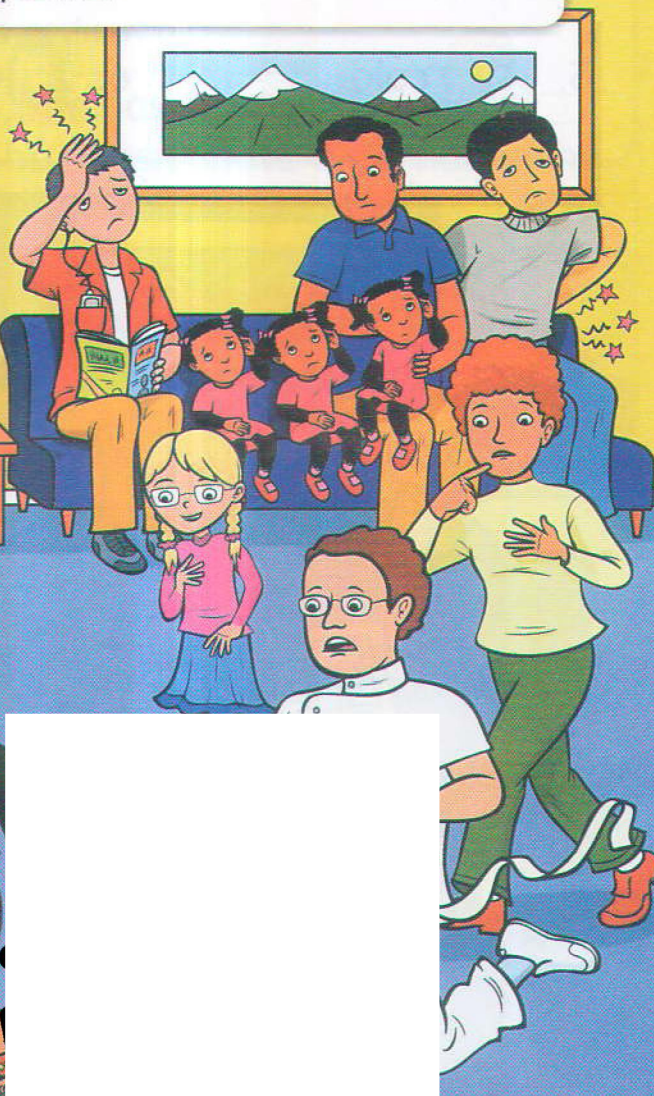
C. Role-play the conversation with a partner.



D.  **CD²₅₀** Review. Listen and repeat.

Where do you live?

I live in Wormville.



Hey! That's mine. **Unit 10**

Word Time

A.  ^{CD2}₅₁ Listen and repeat.

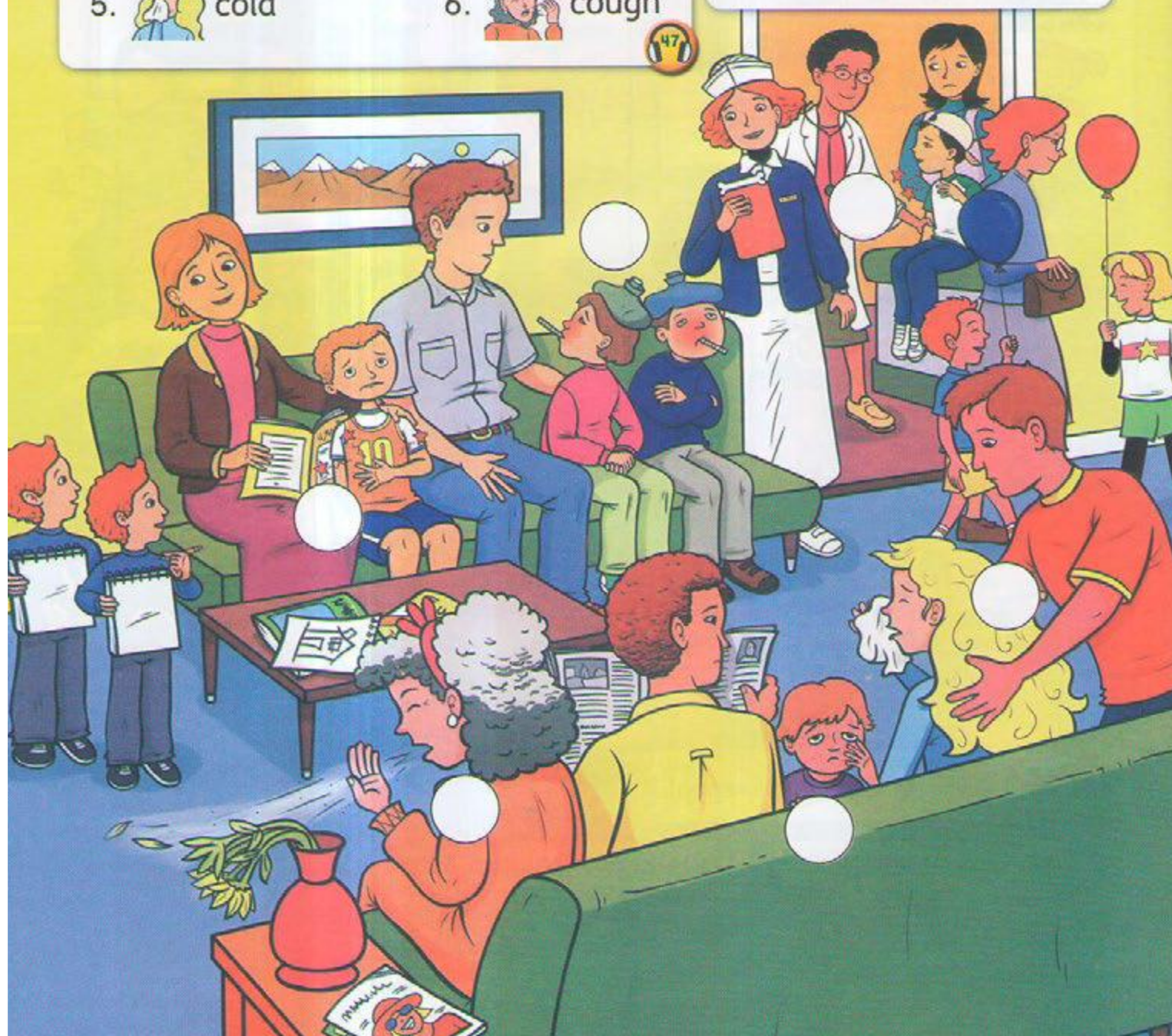
1.  stomachache
2.  rash
3.  sore throat
4.  fever
5.  cold
6.  cough

B.  ^{CD}₅₂ Listen and write the letter.

C. Point and say the words.

D.  **CD²₅₃** Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD2 54** Listen and repeat. 

He
She | has | a fever.

He
She | doesn't have | a rash.

doesn't = does not

B.  **CD2 55** Listen and repeat. Then practice with a partner.

1. He has a stomachache.
He doesn't have a cold.



2. She has a cold.
She doesn't have a stomachache.



3. She has a rash.
She doesn't have a sore throat.



4. He has a sore throat.
He doesn't have a rash.



5. She has a cough.
She doesn't have a fever.



6. He has a fever.
He doesn't have a cough.



C. Look at page 50. Point to the picture and practice with a partner.

D.  **CD2 56** **SONG**  Listen and sing along.
(See "Oh, No! Poor Ted!" on page 68.)

He has a fever. Unit 10

51



Phonics Time

A.  **CD2 57** Listen and repeat.



short e



bed



desk



pen

long e



eat

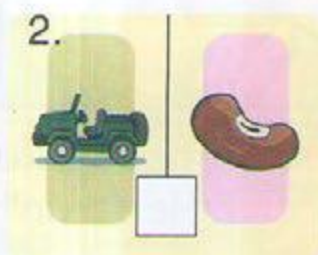
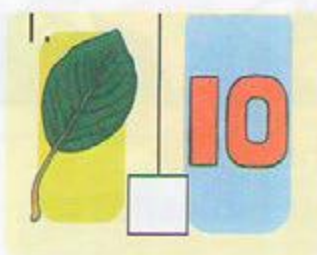


green



seal

B.  **CD2 58** Do they both have the same vowel sound? Listen and write ✓ or X.



C. Read the words.

1. **net**
neat
set
seat

2. **fed**
feed
wed
weed

3. **bed**
bead
red
read

4. **Ken**
keen
ten
teen

D.  **CD2 59** Look at C. Listen and point.

E.  **CD2 60** Does it have **short e** or **long e**? Listen and circle.

1. **short e**
long e

2. **short e**
long e

3. **short e**
long e

4. **short e**
long e

5. **short e**
long e



At Home with Ted

Conversation Time

A. **CD2 61** Listen and repeat.



Ms. Lee, may I use the bathroom?



Of course.



Where is it?



It's over there.



I see it. Thanks.



B. **CD2 62** Listen and find the speakers.

C. Role-play the conversation with a partner.



D. **CD2 63** Review. Listen and repeat.

What a mess!

Let's clean up.

Word Time

A.  ^{CD2}₆₄ Listen and repeat.

- | | |
|---|--|
| 1.  tape | 2.  glue |
| 3.  scissors | 4.  paper |
| 5.  paint | 6.  crayons |

B.  ^{CD2}₆₅ Listen and write the letter.

C. Point and say the words.

D.  ^{CD2}₆₆ Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD2 67** Listen and repeat. 

Does | he | have tape?
she

Yes, | he | does.
she

No, | he | doesn't. He | has glue.
she She

doesn't = does not

B.  **CD2 68** Listen and repeat. Then practice with a partner.

1. Does she have glue?
Yes, she does.



2. Does he have glue?
No, he doesn't. He has tape.



3. Does she have scissors?
Yes, she does.



4. Does he have scissors?
No, he doesn't. He has paper.



5. Does he have crayons?
Yes, he does.



6. Does he have crayons?
No, he doesn't. He has paint.



C. Look at page 54. Point to the picture and practice with a partner.

D.  **CD2 69** **SONG**  Listen and sing along.
(See "Does He Have Paper?" on page 69.)

Does she have tape? Unit 11

55



Phonics Time

A.  **CD2 70** Listen and repeat. 



fish



sick



six



bike



nine



right

B.  **CD2 71** Listen and circle.



kit
kite



pin
pine



sit
sight



lick
like



lit
light

C. Read the words.

1. **fill**
file
pill
pile

2. **bit**
bite
sit
site

3. **fit**
fight
mit
might

4. **lick**
like
Mick
Mike

D.  **CD2 72** Look at C. Listen and point.

E.  **CD2 73** Does it have **short i** or **long i**? Listen and circle.

1. **short i**
long i

2. **short i**
long i

3. **short i**
long i

4. **short i**
long i

5. **short i**
long i



On a Picnic

Conversation Time

A. **CD 74** Listen and repeat.



Pass the cake, please.



Which one?



The chocolate cake.



Here. Help yourself.



Thanks.

B. **CD 75** Listen and find the speakers.

C. Role-play the conversation with a partner.



D. **CD 76** Review. Listen and repeat.

Hey! That's mine.

Oops! Sorry.

Word Time

A.  **CD2 77** Listen and repeat.

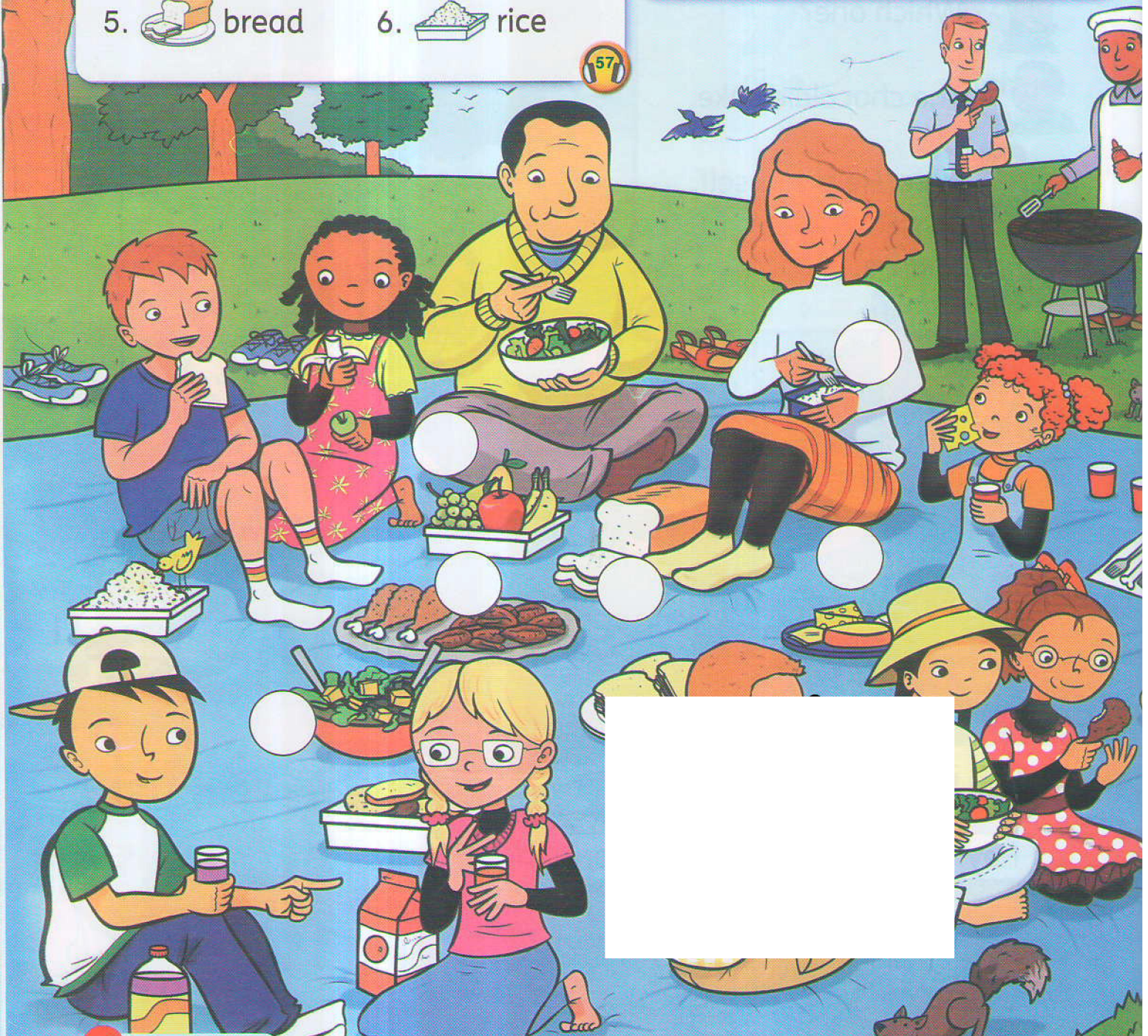
1.  chicken
2.  cheese
3.  salad
4.  fruit
5.  bread
6.  rice

B.  **CD2 78** Listen and write the letter.

C. Point and say the words.

D.  **CD2 79** Listen and point.

E. Write the words.
(See pages 70–74.)



Practice Time

A.  **CD2 80** Listen and repeat. 

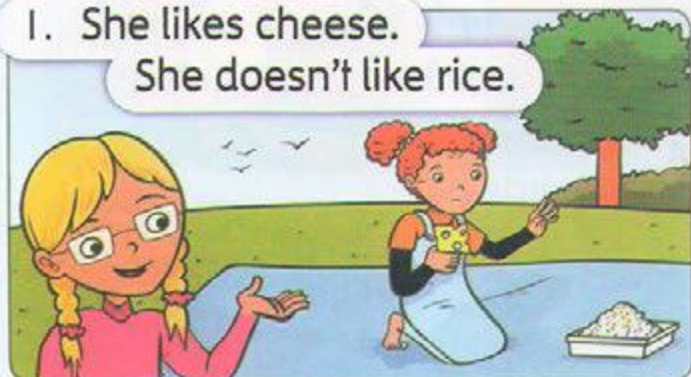
He	likes	chicken.
She		
It		

He	doesn't like	salad.
She		
It		

doesn't = does not

B.  **CD2 81** Listen and repeat. Then practice with a partner.

1. She likes cheese.
She doesn't like rice.



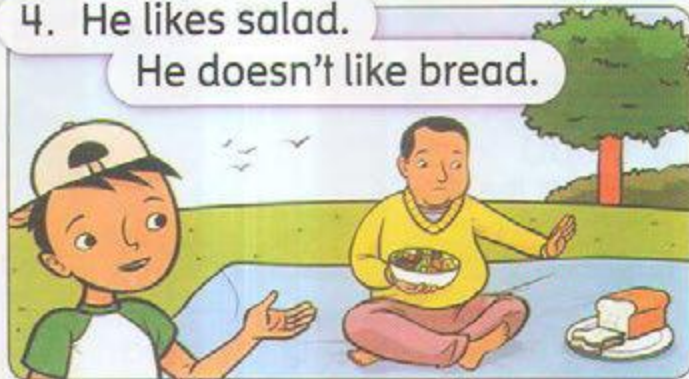
2. He likes chicken.
He doesn't like cheese.



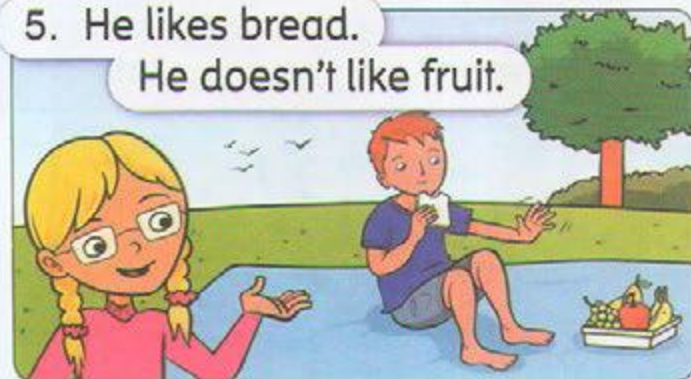
3. She likes fruit.
She doesn't like chicken.



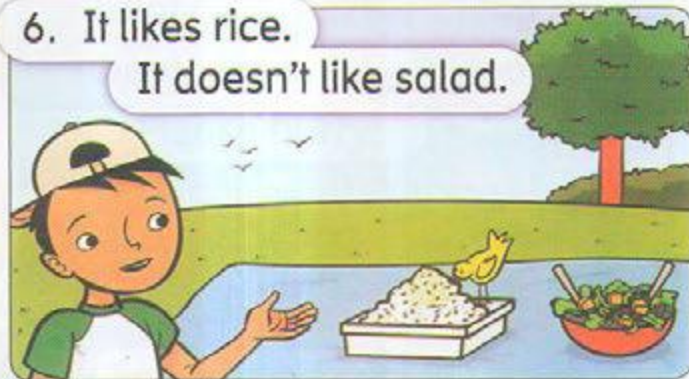
4. He likes salad.
He doesn't like bread.



5. He likes bread.
He doesn't like fruit.



6. It likes rice.
It doesn't like salad.



C. Look at page 58. Point to the picture and practice with a partner.

D.  **CD2 82** **SONG**  Listen and chant.
(See "He Likes Chicken" on page 69.)

Phonics Time

A.  CD2 83 Listen and repeat. 

short o



hop



pot



sock

long o



elbow



rope



toast

B.  CD2 84 Does it have **short o** or **long o**? Listen and circle.



short o
long o



short o
long o



short o
long o



short o
long o

C. Read the words.

1. **cot**
coat
got
goat

2. **rod**
road
Todd
toad

3. **hop**
hope
mop
mope

4. **not**
note
tot
tote

D.  CD2 85 Look at C. Listen and point.

E.  CD2 86 Listen and circle.

1. **jog**
jock
joke

2. **cot**
code
coat

3. **sock**
sob
soak

4. **rob**
robe
rope

5. **cob**
cop
cope

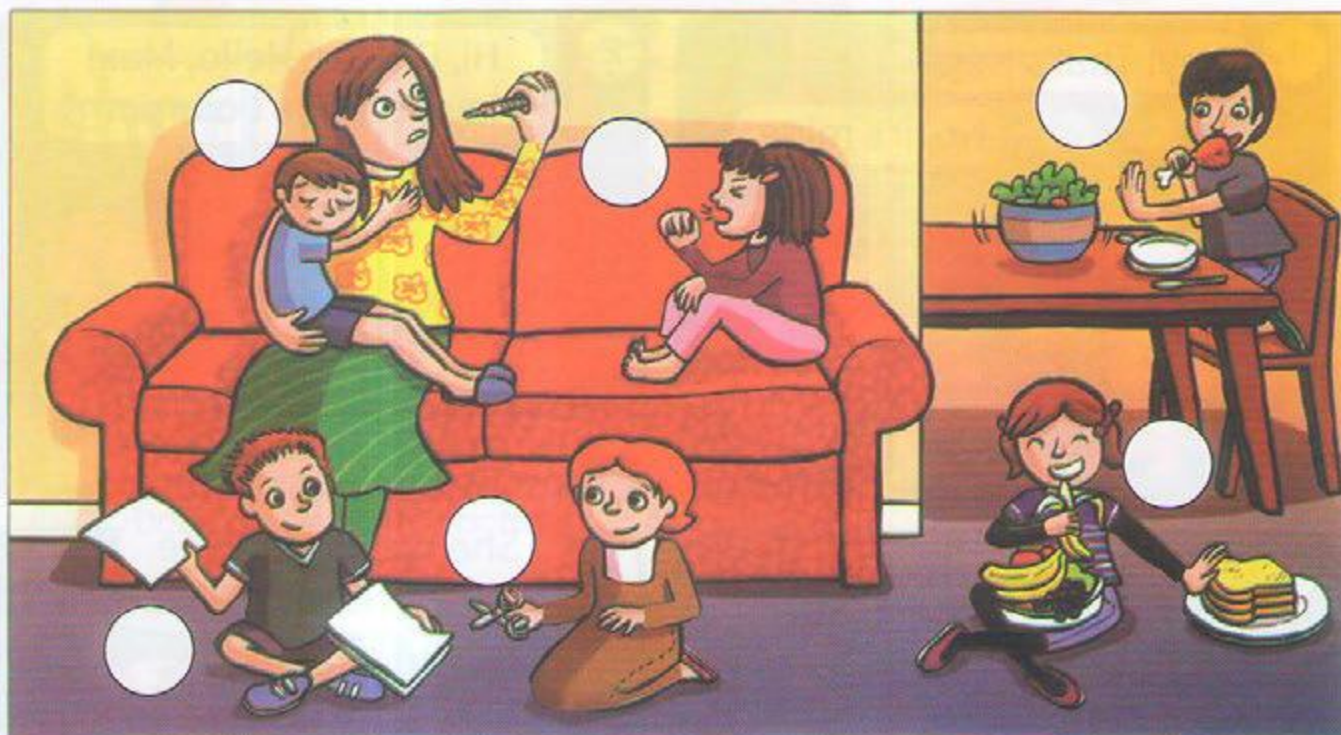
A.  ^{CD2}₈₇ Listen and repeat.



B.  ^{CD2}₈₈ Look at A. Listen and point.

C. Role-play these scenes.

A.  ^{CD2}₈₉ Listen and find the picture. Write the number.



B.  ^{CD2}₉₀ Listen and circle.

- | | | |
|--------------|--------------|-------------|
| 1. meet met | 2. pick pike | 3. hope hop |
| 4. sight sit | 5. coat cot | 6. read red |

C.  ^{CD2}₉₁ Listen and circle ✓ or X.

- | | | | |
|--|--|---|--|
| 1.  | 2.  | 3.  | 4.  |
| ✓ X | ✓ X | ✓ X | ✓ X |

Cross-curricular 4: Shapes

A. Look at the pictures. What colors can you see?

B.  ^{CD2}₉₂ Listen and repeat.

C.  ^{CD2}₉₃ Listen and read.

shapes



Look! There are crayons and scissors. They're making shapes.

circle



What shape is it?
It's a circle. What color is it?
It's red. It's a big, red circle.

square



Does he have a circle?
No, he doesn't.
He has a square.
What color is the square?
It's blue.

triangle



Is this a square?
No, it isn't.
What shape is it?
It's a triangle.
It's yellow.

rectangle



What shape is this?
It's a rectangle.
It's a long, green rectangle.

D. Read and circle the correct word.

1.  It's a rectangle | triangle.
2.  It's a square | circle.
3.  It's a square | rectangle.
4.  It's a rectangle | triangle.

E. Write the words. (See pages 70–74.)

Project Time: Shape Book

A. Look for shapes in the classroom. Ask and answer with a partner.



I can see a rectangle.

Is it a pencil case?

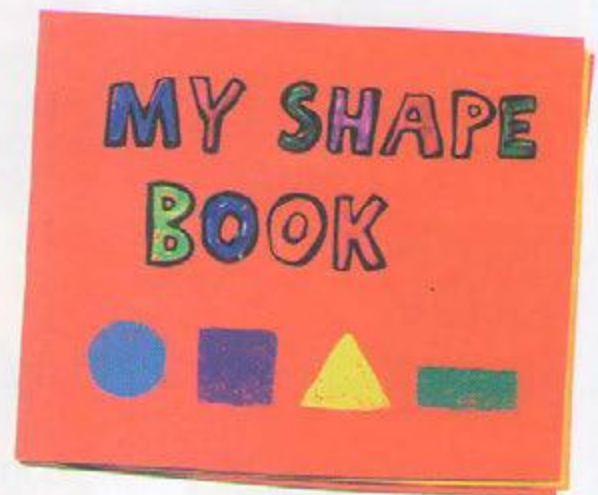
No, it isn't.

Is it a...?

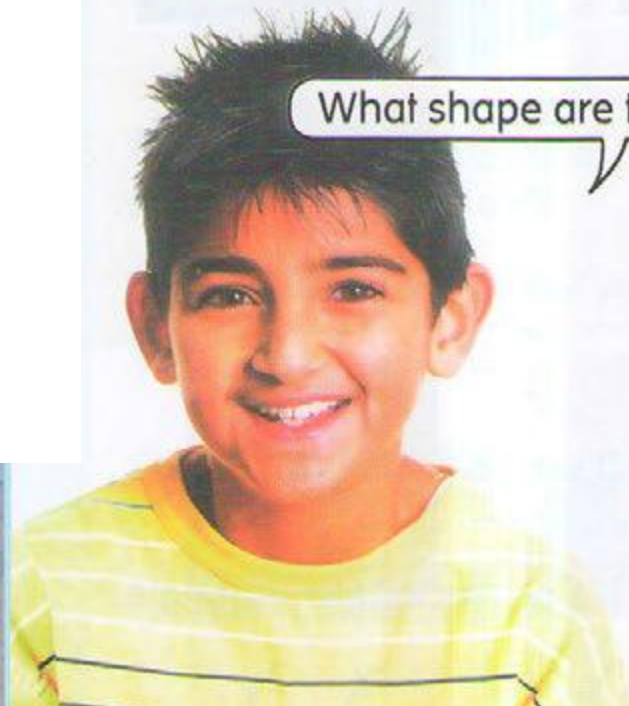


B. Make a shape book.

1. Take four pieces of paper. Fold them in half and make a book. Staple.
2. Draw or find pictures. Write.
3. Share your book. Point and ask.



What shape are they?



They're circles.



ball



orange



cookie

Songs and Chants

1 The Family Song

(Melody: Skip to My Lou)

Who's he?
He's my brother.



Who's he?
He's my father.



Who's he?
He's my
grandfather.
This is my family.



Who's she?
She's my sister.



Who's she?
She's my mother.



Who's she?
She's my
grandmother.
This is my family.



2 He Isn't Reading

He isn't reading.
He isn't reading.
He isn't writing.
He isn't writing.
He isn't reading.
He isn't writing.
He's drawing! He's drawing!



She isn't eating.
She isn't eating.
She isn't talking.
She isn't talking.
She isn't eating.
She isn't talking.
She's sleeping! She's sleeping!



3 We're Singing (Melody: Old MacDonald)

We're singing! La, la, la!
You're singing now.
We're singing! La, la, la!
You're singing now.
You're crying.
We aren't crying.
You're shouting.
We aren't shouting.
We're singing! La, la, la!
You're singing now.



We're running. Run, run, run!
You're running now.
We're running. Run, run, run!
You're running now.
You're walking.
We aren't walking.
You're laughing.
We aren't laughing.
We're running. Run, run, run!
You're running now.



Songs and Chants

4 What's He Doing?

(Melody: Clementine)

What's he doing?
What's he doing?
What's Ted doing now?

He's eating,
He's eating,
He's eating breakfast now.



What's she doing?
What's she doing?
What's Annie doing now?

She's watching,
She's watching,
She's watching TV now



What are they doing?
What are they doing?
What are Ted and Annie doing now?

They're studying,
They're studying,
They're studying English now.



5 What Time Is It?

(Melody: Mary Had a Little Lamb)

What time is it?
It's three o'clock.
Three o'clock.
Three o'clock.

What time is it?
It's three o'clock.
It's three o'clock right now.



What time is it?
It's four forty-five.
Four forty-five.
Four forty-five.

What time is it?
It's four forty-five.
It's four forty-five right now.



What time is it?
It's five fifteen.
Five fifteen.
Five fifteen.

What time is it?
It's five fifteen.
It's five fifteen right now.



6 The Color Chant

These are orange.
These are orange flowers.
These are orange.
These are orange
flowers.

This is white.
This is a white dog.
This is white.
This is a white dog.

Those are green.
Those are green trees.
Those are green.
Those are green trees.



7 What Are These?

(Melody: If You're Happy and You Know It)



What are these, these, these?

They're shoes.

What are those, those, those?

They're socks.

What are these?

They're shoes.

What are those?

They're socks.

What are these and those?

They're shoes and socks.

What are these, these, these?

They're shirts.

What are those, those, those?

They're shorts.

What are these?

They're shirts.

What are those?

They're shorts.

What are these and those?

They're shirts and shorts.

8 Where's the Pen?

(Melody: Hush Little Baby)

Where's the pen?

It's on the book.

Where's the book?

It's on the chair.

Where's the chair?

It's on the desk.

Oh, no! What a mess!

Where's the desk?

It's under the chair.

Where's the chair?

It's under the book.

Where's the book?

It's under the pen.

Oh, no! What a mess!

Where are the socks?

They're in the shoes.

Where are the shoes?

They're in the shorts.

Where are the shorts?

They're in the box.

Oh, no! What a mess!



Songs and Chants



We Have Candy

(Melody: Three Blind Mice)



We have candy.
We have candy.
We have soda pop.
We have soda pop.
We don't have ice cream.
We don't have ice cream.
We don't have ice cream.
We have soda pop.



They have juice.
They have juice.
They have chips.
They have chips.
They don't have popcorn.
They don't have popcorn.
They don't have popcorn.
They have juice.



Oh, No! Poor Ted!

(Melody: Down by the Station)

He has a fever.

He doesn't have a sore throat.

He has a fever.

He doesn't have a rash.

He has a fever.

He doesn't have a cough.

Oh, no! Poor Ted!

She has a rash.

She doesn't have a stomachache.

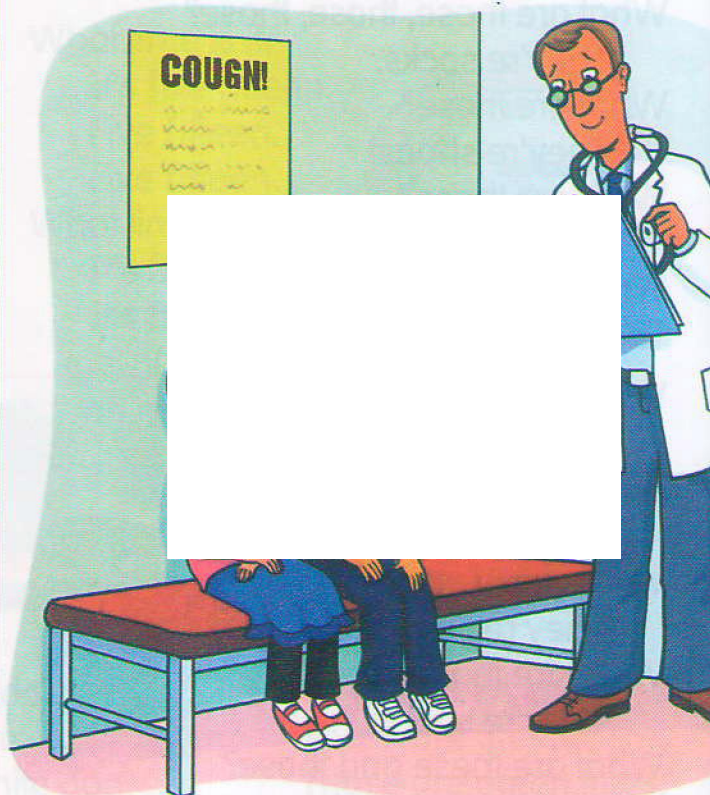
She has a rash.

She doesn't have a cold.

She has a rash.

She doesn't have a fever.

Oh, no! Poor Annie!



11 Does He Have Paper?

(Melody: La Cucaracha)

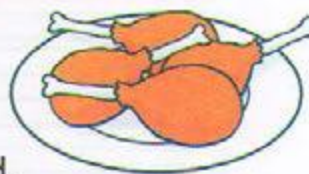


Does he have paper?
Does he have paper?
Yes, he does. Yes, he does.
Does he have crayons?
Does he have crayons?
No, he doesn't. He has paint.

Does she have scissors?
Does she have scissors?
Yes, she does. Yes, she does.
Does she have glue?
Does she have glue?
No, she doesn't. She has tape.

12 He Likes Chicken

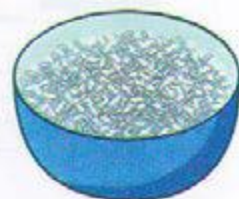
He likes chicken.
He doesn't like salad.
He likes chicken.
He doesn't like salad.
Please pass the chicken.
Here. Help yourself.
He likes chicken.
He doesn't like salad.



She likes fruit.
She doesn't like cheese.
She likes fruit.
She doesn't like cheese.
Please pass the fruit.
Here. Help yourself.
She likes fruit.
She doesn't like cheese.



She likes rice.
She doesn't like bread.
She likes rice.
She doesn't like bread.
Please pass the rice.
Here. Help yourself.
She likes rice.
She doesn't like bread.



My Picture Dictionary

Write the words.

B b



C c



D d



E e



18

F f



15

50

40

14



G g



H h



I i



J j



Ll



Mm



Nn

19

Oo



Pp



Rr



Ss



17





16



Tt



13

30



20

25

W w















Y y



A. I can say these sentences.

1. ☐



Who's she? She's my sister.
Who's he? He's my brother.

2. ☐



I'm talking. I'm not eating.
He's sleeping. He isn't reading.

3. ☐



You're running. You aren't walking.
They're laughing. They aren't crying.

B. I can say these words.

1. mother

☐


2. shout

☐


3. write

☐


4. grandfather

☐


5. draw

☐


6. grandmother

☐


7. sing

☐


8. father

☐


C. I can talk about this picture. ☐



D. I can read these words.

jet ☐

run ☐

cat ☐

jam ☐

leg ☐

duck ☐

box ☐

red ☐

A. I can say these sentences.

1. ☐  What's she doing? She's taking a shower.
What are they doing? They're eating breakfast.
2. ☐  What time is it?
It's two twenty.
3. ☐  That's red. This is white.
Those are blue. These are green.

B. I can say these words.

1. yellow ☐ 
2. fifty ☐ 
3. brown ☐ 
4. forty-two ☐ 
5. walk to school ☐ 
6. black ☐ 
7. study English ☐ 
8. thirty-six ☐ 

C. I can talk about this picture. ☐



D. I can read these words.

- May ☐ tea ☐ bike ☐ feet ☐ cake ☐
 night ☐ rain ☐ bee ☐

A. I can say these sentences.



What are these? They're jeans.
What are those? They're socks.



Where's the guitar? It's under the chair.
Where are the books? They're next to the desk.



We have popcorn. We don't have candy.
I have juice. I don't have soda pop.

B. I can say these words.

1. shoes



2. ice cream



3. table



4. computer



5. shorts



6. shelf



7. chips



8. shirts



C. I can talk about this picture. ☐



D. I can read these words.

snow



June



home



cap



window



coat



game



Sue



☒ Checklist 4

(Units 10–12)

A. I can say these sentences.

1. ☐



She has a rash. She doesn't have a cold.
He has a cough. He doesn't have a fever.

2. ☐



Does he have scissors?
No, he doesn't. He has crayons.
Does she have scissors? Yes, she does.

3. ☐



She likes chicken. She doesn't like rice.
It likes fruit. It doesn't like cheese.

B. I can say these words.

1. paper

☐



2. bread

☐



3. tape

☐



4. glue

☐



5. sore throat

☐



6. paint

☐



7. salad

☐

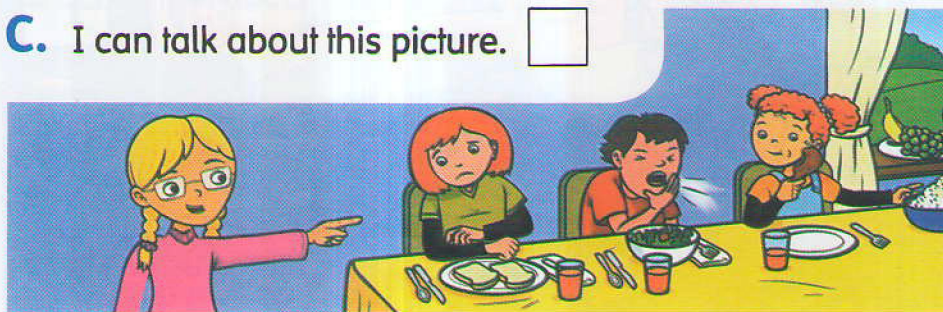


8. stomachache

☐



C. I can talk about this picture. ☐



D. I can read these words.

six

☐

desk

☐

toast

☐

hop

☐

seal

☐

elbow

☐

right

☐

eat

☐

Word List

Words in **blue** appear only in the art on the Conversation Time pages.

A		color	5	fever	50	in	25
aren't	page 11	come here	vi	fifteen	22		
aunt	1	computer	38	fifty	22	J	
B		cook dinner	17	fish	56	jacket	4
		cookies	57	five	28	jam	4
bathroom	53	cool	5	flute	40	jeans	34
bed	52	cough	50	for	9	jet	4
bee	24	count	vii	forty	22	juice	42
being polite	47	cousin	1	fourteen	22	June	40
bike	28	crayons	54	France	21	K	
birthday	5	cry	10	from	21	kiss	9
black	26	crying	11	fruit	58	kite	28
blue	26	cupboard	38	G		L	
boat	36	D		game	44	lake	20
box	12	dance	9	get	37	lamb	8
bread	58	day	44	get dressed	18	late	41
breakfast	18	decide	41	getting dressed	19	laugh	10
broom	37	desk	38	glue	40	laughing	11
brother	2	does	55	graduation	15	leg	8
brown	26	doesn't	51	grandfather	2	lemon	8
but	33	draw	6	grandmother	2	let's	37
C		drawing	7	gray	25	light	28
cake	20	drink tea	17	green	26	likes	59
candy	42	duck	12	gum	41	live	25
cap	44	E		H		long	31
caps	33	earache	49	happy birthday	9	look at the board	vi
cat	12	eat	6	has	51	M	
centimeters	31	eat breakfast	18	have	43	man	44
chair	38	eating	7	headache	49	markers	53
chalk	53	eating breakfast	19	help	57	May	20
cheese	58	eighteen	22	helping	47	measure	31
chicken	58	eighty	21	here	57	meat	24
chips	42	elbow	60	high	31	mess	37
chocolate	57	English	18	hold on	17	milk	41
circle	63	F		home	36	mine	49
clap	9	father	2	hop	60	Monday	5
clean up	37	Father's Day	15	how old	1	mother	2
cleaning up	47	favorite	33	I		Mother's Day	15
clock	37	feet	24	ice cream	42	much	21
coat	36						
cold	50						

N

next to	39
nice	25
night	28
nine	56
nineteen	22
no problem	17
note	36

O

o'clock	23
of course	53
oh	21
Oh, no!	37
on	39
on Wednesday	5
open	9
orange	26
over there	53

P

pain	44
paint	20
pajamas	33
paper	54
pass	57
pay attention	vii
peanuts	41
pen	52
pink	25
place	25
play	20
popcorn	42
pot	60
purple	25

Q

queen	12
-------	----

R

rabbit	8
rain	20
raise your hand	vi
rash	50

read	6
reading	7
rectangle	63
really	25
red	8
rice	58
ride	28
right	56
rope	60
run	8
running	11

S

sad	44
salad	58
Sam	17
sandwiches	57
school	18
scissors	54
seal	52
see	1
seventeen	22
seventy	21
shapes	63
sharing	47
shelf	38
shirts	34
shoes	34
shorts	34
shout	10
shouting	11
shower	18
sick	56
sing	10
singing	11
sister	2
sit	5
six	1
sixteen	22
sixty	21
skirts	34
sleep	6
sleeping	7
snow	36
sock	60
socks	34

soda pop	42
sore throat	50
speak	17
spell the word	vi
square	63
stand	5
stencils	53
stomachache	50
stop talking	vii
study English	18
studying English	19
Sue	40
sure	17
sweaters	33

T

table	38
take a break	vii
take a shower	18
taking a shower	19
taking turns	47
talk	6
talking	7
talk on the phone	17
tape	54
ten	1
thanks	9
that's mine	49
that's okay	49
there	53
these	27
they	11
they're	11
thirteen	22
thirty	22
those	27
tight	28
time	23
toast	60
today	5
too	25
triangle	63
tube	40
Tuesday	5
TV	16
twenty	22

twenty-five	22
-------------	----

U

uncle	1
under	39
use the bathroom	53

V

very	21
------	----

W

walk	10
walking	11
walk to school	18
walking to school	19
watch TV	18
watching TV	19
water	57
we	11
wedding	15
Wednesday	5
well	21
we're	11
what	33
what a mess	37
what color	33
what time	23
where	21
where's	39
which one	57
white	26
who's	3
wide	31
window	36
word	vi
write	6
writing	7

Y

yellow	4
yes	55
yogurt	4
you're right	37
yourself	57
yo-yo	4

Track List

Use the Student Audio CD whenever you see:



Unit 1 At Home with Annie

Conversation Time

Track 01 A Listen and repeat.

Word Time

02 A Listen and repeat.

Practice Time

03 A Listen and repeat.

04 D Listen and sing along.
(The Family Song)

Phonics Time

05 A Listen and repeat.

Unit 5 At the Airport

Conversation Time

Track 21 A Listen and repeat.

Word Time

22 A Listen and repeat.

Practice Time

23 A Listen and repeat.

24 D Listen and sing along.
(What Time Is It?)

Phonics Time

25 A Listen and repeat.

Unit 9 In the Shop

Conversation Time

Track 41 A Listen and repeat.

Word Time

42 A Listen and repeat.

Practice Time

43 A Listen and repeat.

44 D Listen and sing along.
(We Have Candy)

Phonics Time

45 A Listen and repeat.

Unit 2 In the Classroom

Conversation Time

Track 06 A Listen and repeat.

Word Time

07 A Listen and repeat.

Practice Time

08 A Listen and repeat.

09 D Listen and chant.
(He Isn't Reading)

Phonics Time

10 A Listen and repeat.

Unit 6 At the Flower Shop

Conversation Time

Track 26 A Listen and repeat.

Word Time

27 A Listen and repeat.

Practice Time

28 A Listen and repeat.

29 D Listen and chant.
(The Color Chant)

Phonics Time

30 A Listen and repeat.

Unit 10 At the Clinic

Conversation Time

Track 46 A Listen and repeat.

Word Time

47 A Listen and repeat.

Practice Time

48 A Listen and repeat.

49 D Listen and sing along.
(Oh, No! Poor Ted!)

Phonics Time

50 A Listen and repeat.

Unit 3 At a Birthday Party

Conversation Time

Track 11 A Listen and repeat.

Word Time

12 A Listen and repeat.

Practice Time

13 A Listen and repeat.

14 D Listen and sing along.
(We're Singing)

Phonics Time

15 A Listen and repeat.

Unit 7 In the Department Store

Conversation Time

Track 31 A Listen and repeat.

Word Time

32 A Listen and repeat.

Practice Time

33 A Listen and repeat.

34 D Listen and sing along.
(What Are These?)

Phonics Time

35 A Listen and repeat.

Unit 11 At Home with Ted

Conversation Time

Track 51 A Listen and repeat.

Word Time

52 A Listen and repeat.

Practice Time

53 A Listen and repeat.

54 D Listen and sing along.
(Does He Have Paper?)

Phonics Time

55 A Listen and repeat.

Unit 4 At the Shop Window

Conversation Time

Track 16 A Listen and repeat.

Word Time

17 A Listen and repeat.

Practice Time

18 A Listen and repeat.

19 D Listen and sing along.
(What's He Doing?)

Phonics Time

20 A Listen and repeat.

Unit 8 In a Messy Classroom

Conversation Time

Track 36 A Listen and repeat.

Word Time

37 A Listen and repeat.

Practice Time

38 A Listen and repeat.

39 D Listen and sing along.
(Where's the Pen?)

Phonics Time

40 A Listen and repeat.

Unit 12 On a Picnic

Conversation Time

Track 56 A Listen and repeat.

Word Time

57 A Listen and repeat.

Practice Time

58 A Listen and repeat.

59 D Listen and chant.
(He Likes Chicken)

Phonics Time

60 A Listen and repeat.

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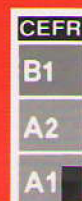
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